
Less stuff, more happiness

[listening test questions]

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Time: (5:49)

Level: **** [B1/B2]

TED TALK Link: https://www.ted.com/talks/graham_hill_less_stuff_more_happiness

Check these words before listening:

Key vocabulary

1. Personal storage industry (google this)
2. Environmental footprint
3. Coincidentally
4. To flat-line
5. A dorm (dormitory)
6. Crowd-sourcing
7. Entries
8. Possessions
9. Clear the Arteries of our lives (metaphor)
10. To stem the flow
11. Extraneous
12. Efficiency
13. Multifunctional
14. Housewares

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Student

TED Talks Comprehension Questions [6 minutes]

Time: *Approximately 60 minutes*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 10-15 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. Listen once and answer questions
3. 3 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks Comprehension Questions [6 minutes]

Aim: to develop the students' ability to listen to a short 6-minute lecture, to take notes and then use those notes to answer a range of questions types.

Lesson Time: 60 minutes

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 3 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 10-15 minutes to answer.
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 10 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 3 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

Less stuff, more happiness

Graham Hill [Mar 2011 – 5:49]

1. Numbers / dates / stats

3	i.
50	ii.
22	iii.
2.2	iv.

___ / 4

2. Short answer question

All this has resulted in....

1	
2	

___ / 2

3. Gap Fill questions – what are the joys of less?

- i. Less might equal **m**_____
- ii. Less will give you a little more **f**_____ and a little more **t**_____
- iii. Less stuff and less space equal a smaller **f**_____. A great way to save money and give you a little more **e**_____ in your life

___ / 5

4. True / False / Not Given (T/F/NG): The project

i.	The project was called Life edit.com	
ii.	The money was through crowd-sourcing	
iii.	There were 300,000 entries	
iv.	He saved \$200,000 from downsizing to 420sq ft	
v.	The apartment was designed by experts	

___ / 5

5. Information tables: The three Approaches

Approach 1

Main idea	<i>Edit your life</i>
Clear	i.
Shirt example	ii.
Buy question	iii.
Happy question	iv.
years	<i>Buy stuff we're going to love for years</i>

___ / 4

Approach 2

New mantra	i.
Space	ii.
Cooker example	<i>Why have six burner stove when you rarely use three</i>
Things should...	iii.

___ / 3

Approach 3

Spaces	i.
Sink example	ii.
Dining table example	iii.
Side table example	<i>A side table stretches out to become a seat for ten</i>
Furniture should be..	iv.

___ / 4

6 Summary

Consider the benefits of an i) _____ life. Most of us are relatively happy with a couple of bags, a small ii) _____ or a hotel room. Ask yourself ' could I do with a little iii) _____ editing? Would that give me more iv) _____ and a little more v) _____ ? Let's make room for good stuff.

___ / 5

Overall score ___ / 32

Less stuff, more happiness **ANSWERS**

Graham Hill [Mar 2011 – 5:49]

1. Numbers / dates / stats

3	i. Three times the amount of space
50	ii. Years ago
22	iii. Billion dollar industry (the personal storage industry)
2.2	iv. Billion square foot industry

___ / 4

2. Short answer question

All this has resulted in....

1	Credit card debt
2	Huge Environmental footprints

___ / 2

3. Gap Fill questions – what are the joys of less?

- i. Less might equal **more**
- ii. Less will give you a little more **freedom** and a little more **time**
- iii. Less stuff and less space equal a smaller **footprint**. A great way to save money and give you a little more **ease** in your life

___ / 4

4. True / False / Not Given (T/F/NG): The project

i.	The project was called Life edit.com (Life edited.com)	F
ii.	The money was through crowd-sourcing	T
iii.	There were 300,000 entries (3000)	F
iv.	He saved \$200,000 from downsizing to 420sq ft (slang - 200 grand)	T
v.	The apartment was designed by experts	NG

___ / 5

5. Information tables: The three Approaches

Approach 1

Main idea	Edit your life
Clear	i. Out the arteries and extraneous out of our lives.
Shirt example	ii. The shirt that hasn't been worn in years it got to go
Buy question	iii. Think before we buy?
Happy question	iv. Ask yourself is that really going to make me happier?
years	Buy stuff we're going to love for years

___ / 4

Approach 2

New mantra	i. small is sexy
Space	ii. We want space efficiency
Cooker example	Why have six burner stove when you rarely use three
Things should...	iii. Things that nest, things that starch and digitalised

___ / 3

Approach 3

Spaces	i. Multifunctional spaces and house wares
Sink example	ii. A sink combined with a toilet
Dining table example	iii. A dining table becomes a bed
Side table example	A side table stretches out to become a seat for ten
Furniture should be..	iv. A moving wall with transformer furniture

___ / 4

6 Summary

Consider the benefits of an **edited** life. Most of us are relatively happy with a couple of bags, a small **space** or a hotel room. Ask yourself ' could I do with a little **life** editing? Would that give me more **freedom** and a little more **time**? Let's make room for good stuff.

___ / 6

Overall score ____ /