
The Panama Papers exposed a huge global problem.

What's next? [listening test questions]

Author: Robert Palmer

Date: April 2016

Time: (7:49)

Level: *** ** [B2/C1]

TED TALKS Link:

https://www.ted.com/talks/robert_palmer_the_panama_papers_exposed_a_huge_global_problem_what_s_next

Check these words before listening:

Key vocabulary

1. Mossack Fonseca (a law firm)
2. Panama / Panamanian
3. Cayman Islands / Delaware
4. Offshore Bank Account
5. Anonymous
6. Secrecy
7. Repercussions
8. Allegations
9. Baffling
10. To disguise
11. An exposé
12. Vulnerable
13. To entrench corruption
14. Tax evasion
15. Money Laundering
16. Instability

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Student

TED Talks Test Questions

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks comprehension questions

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

The Panama Papers exposed a huge global problem. What's next?

TED TALK: Robert Palmer [April 2016. 7:49]

1. True / False / Not Given (T/F/NG)

	T / F / NG
a) This is one of the largest data leaks in history.	
b) The 11million documents were mainly emails and messages.	
c) The leak showed how Mossack Fonseca go to lawyers, clients and banks and open up anonymous companies.	
d) Global Witness leaked the data.	

___ / 4

2. Name the three high-profile people connected to the papers.

a)
b)
c)

___ / 3

3. Why should we care? [two reasons]

Because if people hide their money and don't pay taxes this means less money for.....

a)
b)

___ / 2

4. Explain the reference to the Russian Doll.

.....

.....

.....

.....

___ / 2

Who does the Russian Doll scenario create problems for? Name 2 groups.

a)
b)

___ / 2

5. Connection - connect the ideas – [One has been done for you]

Less interest and coverage	Cayman Islands
Prominent Americans	less American clients
Mossack Fonseca	United States
American assets	not connected to scandal.

___ / 3

6. Order events - put events in order as discussed in listening

i. lawyers offer suggestions /ii. ~~shows problem with system~~ / iii. buy house, yacht, jet/
iv. African Minister /v. 13 Manhattan law firms /vi. ~~Undercover agent~~ /vii. suspect funds

1	<i>Undercover agent [vi]</i>
2	
3	
4	
5	
6	
7	<i>shows problem with system [ii]</i>

___ / 5

7. What can be done? [Put a suitable word in the space – first letter is provided]

- i. **G** _____ **T** _____ in company ownership
 ii. Governments put the issue on the **P** _____ **A** _____
 iii. European Union is creating **C** _____ **R** _____
 iv. In the US the **B** _____ **L** _____ has been introduced

___ / 8

8. The moment of change: what can be done?

i. Ordinary people:

ii. Business leaders:

iii. Political leaders:

___ / 3

9. Conclusion:

___ / 2

Overall Score _____ / 34

The Panama Papers - **ANSWERS**

1. True / False / Not Given (T/F/NG)

a) This is one of the largest data leaks in history. [the largest]	F
b) The 11million documents were mainly emails and messages.	NG
c) The leak showed how Mossack Fonseca go to lawyers, clients and banks and open up anonymous companies. [opposite - lawyers, etc.. go to MF]	F
d) Global Witness leaked the data.	NG

__ / 4

2. Name the three high-profile people connected to the papers.

a) The prime minister of Iceland
b) Bashar Al-Assad Syrian ruler
c) President Vladimir Putin

__ / 3

3. Why should we care? (two reasons)

Because if people hide their money and don't pay taxes this means less money for.....

a) public services / healthcare /
b) education / roads. [any of these and any order]

__ / 2

4. Explain the reference to the Russian Doll.

One company is stacked inside another company, stacked inside another company. Making it impossible to understand who is behind these structures __ / 2

Who does the Russian Doll scenario create problems for? Name 2 groups.

a) law enforcement, tax authorities, ,
b) journalists, civil society [any of these and any order]

__ / 2

5. Connection - connect the ideas – [One has been done for you]

Less interest and coverage	Cayman Islands
Prominent Americans	less American clients
Mossack Fonseca	United States
American assets	not connected to scandal.

___ / 3

6. Order events - put events in order as discussed in listening

1. lawyers offer suggestions 2. shows problem with system 3. buy house, yacht, jet
4. African Minister 5. 13 Manhattan law firms 6. Undercover agent 7. suspect funds

1	<i>Undercover agent [6]</i>
2	13 Manhattan law firms [ii]
3	African Minister [iv]
4	Suspect funds [vii]
5	Buy house, yacht, jet [ii]
6	Lawyers offer suggestions [i]
7	<i>shows problem with system [ii]</i>

___ / 5

7. What can be done? Gap fill

- i. **Greater transparency** in company ownership
- ii. Governments put the issue on the **political agenda**
- iii. European Union is creating **Central Register**
- iv. In the US the **Bipartisan Legislation** has been introduced

___ / 8

8. The moment of change: what can be done?

- i. Ordinary people: **get angry** at how people hide their identity behind secret companies
- ii. Business leaders: to stand up and say **secrecy is not good for business**
- iii. Political leaders: recognise the problem and **change the law**.

___ / 3

9. Conclusion:

Together **we can**¹ end **secrecy**² / **tax evasion**², corruption and **money laundering**².

(Must have 'we can'¹ and one of the 'points'²)