Academic verbs to nouns

_____

Lesson plan

Topic: Academic Vocabulary revision & consolidation
Vocabulary: AWL Sublists 1 - 4
Grammar: academic word forms – Verbs to nouns
Rationale: This is a game for students to practise their understanding and knowledge of academic nouns forms.

Procedure
1. Divide class into groups of fours
2. Give out one copy of the word grid to each group and 1 student the answers
3. Give an example on the board: _analyse(verb) = analysis (noun)_
4. Students take it in turns to guess one preposition and the answer is checked by the student with the answers – who only says _'yes or no'_ (if _'no'_ they don't tell the answer – so another student can try)
5. If a correct answer is said, the student colours that square, and tries to get 4-in-a-row.
6. HARDER: Students have to verbally make a sentence with the noun.

Important:
No order - they can choose any word anywhere in the grid.
Try to discourage the person noun – _for example: analyst_

Examples of four-in-a-row: The idea is that they try to get 4-in-a-row to win a point.

1. available	to individualise	specific	to vary	methodical
to assess	to identify	to derive	to proceed	to assume
to establish	to occur	to involve	to interpret	to consist
To conceptualise	to analyse	to distribute	to legislate	to indicate
to respond	to function	to contextualise	to signify	similar

_____

Academic verbs to nouns

_____

AWL Sublist 1 →				
1. available	to individualise	specific	to vary	methodical
to assess	to identify	to derive	to proceed	to assume
to establish	to occur	to involve	to interpret	to consist
To conceptualise	to analyse	to distribute	to legislate	to indicate
to respond	to function	to contextualise	to signify	similar
2. to commune	to construct	strategic	to secure	to acquire
to regulate	to consume	to achieve	to evaluate	to assist
distinctive	consequential	to equate	appropriate	to participate
to survey	to transfer	to affect	to categorise	to perceive
to administrate	to maintain	to obtain	to restrict	complex
3. to imply	dominant	illustrate	to deduce	to justify
to rely (on)	to partner	to coordinate	to alternate	to validate
to exclude	to demonstrate	to react	to philosophise	to compensate
to correspond	to consider	to suffice	to corporate	to interact
to contribute	to constrain	to emphasise	to document	to register
4. to emerge	to implement	to occupy	to integrate	to label
to approximate	to mechanise	to concentrate	to predict	to summarise
to undertake	to communicate	to hypothesise	to attribute	to commit
to debate	to promote	to access	to investigate	to grant
to contrast	adequate	to resolve	transparent	technical

_____

Academic verbs to nouns

_____

Answers

1.availability	individual individuality	specification	variety	method methodology
assessment assessor	identification	derivative derivation	procedure	assumption
establishment	occurrence	involvement	interpretation interpreter	consistency
conceptualisation	analysis analyst	distribution distributor	legislation legislator	indication
response	function	contextualisation	significance	similarity
2.community	construction	strategy	security	acquirement
regulation regulator	consumption consumer	achievement achiever	evaluation	assistance assistant
distinction	consequence	equation	appropriacy	participation participator
survey surveyor	transfer transformation	affect	category	perception
administration administrator	maintenance	obtainment	restriction	complexity
3. implication	dominance	illustration illustrator	deduction	justification
reliance	partnership partner	coordination coordinator	alternative	validation
exclusion	demonstration demonstrator	reaction reactor	philosophy philosopher	compensation
correspondence	consideration	sufficiency	corporation	interaction
contribution contributor	constraint	emphasis	documentation document	register registration
4.emergence	implementation	occupation occupant	integration	label
approximate approximation	mechanisation mechanic	concentration	prediction predictor	summary
undertaking	communication	hypothesis hypothesiser	attribution attributor	commitment
Debate	Promotion Promoter	Access	Investigation Investigator	grant
contrast	adequacy	resolution	transparency	technique

Disclaimer: not all nouns are here

_____