

### Academic Word Forms (AWL 1-8)

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Lesson plan

Topic: Academic vocabulary revision & consolidation

Vocabulary: AWL 1-8

**Grammar:** Academic word forms – verbs / nouns / adjectives

Rationale: a game to practise understanding & expand knowledge of word forms.

#### **Procedure**

1. Divide class into groups of fours

- 2. Give out **one** copy of the word grid to each group and 1 student the answers
- 3. Explain that the letters ( $^n$  = noun / $^v$  = verb / $^{adj}$  = adjective) mean change the word into this form. E.g. Benefit ( $^{adj}$ ) = beneficial
- 4. Give an example on the board: *analyse (verb) = analysis (noun)*
- 5. Students take it in turns to guess one preposition and the answer is checked by the student with the answers who only says 'yes or no' (if 'no' they don't tell the answer so another student can try).
- 6. If a correct answer is said, the student colours that square, and tries to get 4-in-a-row.
- 7. Harder: Students have to verbally make a sentence with the new word form.
- 8. <u>Consolidation activity</u>: cut out the answers into individual words give each group a pack of words and they have to formulate a sentence using the word.

#### Important:

No order - they can choose any word anywhere in the grid. Try to get **4-in-a-row**.

#### Examples of four-in-a-row:

Individual <sup>(n)</sup>	Method <sup>(adj)</sup>	Identity <sup>(adj)</sup>	To Derive <sup>(n)</sup>	Assume <sup>(n)</sup>
Theory <sup>(adj)</sup>	Benefit <sup>(adj)</sup>	Evidence <sup>(adj)</sup>	Authority <sup>(adj)</sup>	To Occur <sup>(n)</sup>
To Consist <sup>(n)</sup>	Concept <sup>(adj)</sup>	To Function <sup>(n)</sup>	Formula <sup>(adj)</sup>	Approach <sup>(adj)</sup>
Significant <sup>(adj)</sup>	Context <sup>(adj)</sup>	Legal <sup>(n)</sup>	Definition <sup>(adj)</sup>	Analyse <sup>(adj)</sup>
strategy <sup>(adj)</sup>	Acquire <sup>(n)</sup>	Regulate <sup>(adj)</sup>	Distinct <sup>(n)</sup>	Appropriate <sup>(n)</sup>





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1) individual <sup>(n)</sup>	method <sup>(adj)</sup>	identity <sup>(adj)</sup>	to derive <sup>(n)</sup>	assume <sup>(n)</sup>
theory <sup>(adj)</sup>	benefit <sup>(adj)</sup>	evidence <sup>(adj)</sup>	authority <sup>(adj)</sup>	to occur <sup>(n)</sup>
to consist <sup>(n)</sup>	concept <sup>(adj)</sup>	to function <sup>(n)</sup>	formula <sup>(adj)</sup>	approach <sup>(adj)</sup>
significant <sup>(n)</sup>	context <sup>(v)</sup>	legal <sup>(n)</sup>	definition (adj)	analyse <sup>(adj)</sup>
2) strategy (adj)	acquire <sup>(n)</sup>	regulate <sup>(adj)</sup>	distinct <sup>(n)</sup>	appropriate <sup>(n)</sup>
category <sup>(adj)</sup>	complex <sup>(n)</sup>	institution <sup>(v)</sup>	to maintain <sup>(n)</sup>	to achieve <sup>(adj)</sup>
3) to imply <sup>(n)</sup>	to dominate (adj))	deduce <sup>(adj)</sup>	to specify <sup>(n)</sup>	valid <sup>(n)</sup>
sufficient <sup>(n)</sup>	philosophy <sup>(adj)</sup>	sequence <sup>(adj)</sup>	To correspond	emphasis <sup>(adj)</sup>
4) to emerge <sup>(n)</sup>	occupation (adj)	mechanical <sup>(n)</sup>	ethnic <sup>(n)</sup>	Approximate <sup>(n)</sup>
hypothesise (adj)	circumstance <sup>(adj)</sup>	adequate <sup>(n)</sup>	prior <sup>(n)</sup>	investigate <sup>(adj)</sup>
<b>5)</b> stable <sup>(n)</sup>	to enforce <sup>(n)</sup>	To facilitate <sup>(n)</sup>	precise <sup>(n)</sup>	symbol <sup>(adj)</sup>
margin <sup>(v)</sup>	to expose <sup>(n)</sup>	modify <sup>(n)</sup>	discrete <sup>(n)</sup>	to transit <sup>(adj)</sup>
<b>6)</b> to presume <sup>(n)</sup>	diverse <sup>(v)</sup>	to subsidise <sup>(n)</sup>	to cite <sup>(n)</sup>	to discriminate
initiate <sup>(n)</sup>	to precede <sup>(n)</sup>	to ignore <sup>(n)</sup>	expert <sup>(n)</sup>	to recover <sup>(n)</sup>
<b>7)</b> to define <sup>(adj)</sup>	visible <sup>(n)</sup>	to deny <sup>(adj)</sup>	to advocate <sup>(n)</sup>	hierarchy <sup>(adj)</sup>
to differentiate <sup>(n)</sup>	priority <sup>(v)</sup>	to infer <sup>(n)</sup>	to adapt <sup>(adj)</sup>	to compromise <sup>(n)</sup>
8) to displace (n)	to exploit <sup>(adj)</sup>	uniform <sup>(n)</sup>	ambiguous <sup>(n)</sup>	to clarify <sup>(n)</sup>
to deviate <sup>(n)</sup>	to appreciate <sup>(adj)</sup>	to contradict <sup>(n)</sup>	to minimise <sup>(adj)</sup>	inevitable <sup>(n)</sup>





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### **Answers**

1) individuality	methodical	identifiable	derivative	assumption
theoretical	beneficial	evidential	authoritative	occurrence
consistence	conceptual	functionality function	formulaic	approachable
significance	contextualise	legality	definitive	analytical
2) strategic	acquisition	regulatory	distinction	appropriateness appropriacy
categorical	complexity	institutionalise	maintenance	achievable
3) implication	dominant	deductible	specification	validity
sufficiency	philosophical	sequential	correspondence	emphatic
4) emergence	occupational	mechanism	ethnicity	approximate approximation
hypothetical	circumstantial	adequacy	priority	investigative
5) stability	enforcement	facilitation	precision	symbolic
marginalise	exposure	modification	discretion	transitional
6) presumption	diversify	subsidiary	citation	discriminative
initiation initiative	procedure	ignorance	expertise expert	recovery
7) definable	visibility	deniable	advocation advocate	hierarchical
differentiation	prioritise	inference	adaptable	compromise
8) displacement	exploitative exploitable	uniformity	ambiguity	clarification
deviation	appreciative	contradiction	minimal	inevitability

Disclaimer: not all forms are included

