

The Gig Economy

[listening test questions]

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Time: (12:22)

Level: **** [B2/C1]

Video Link: <https://www.youtube.com/watch?v=1CK7YqjKyVc&t=34s>

Key vocabulary

1. A gig (not music)
2. Freelancers / casual workers
3. A 'stint' of work
4. To be eligible for something
5. A digital platform
6. Host & Guest
7. Amenities
8. A housing association
9. Profound
10. To be alerted
11. Technicalities
12. A criminal record
13. Public liability
14. Legality / legal battle
15. Minimum wage
16. Implication
17. Background check
18. Reputation
19. Algorithm
20. Prevalent

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Student

The Gig Economy Listening Test

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

The Gig Economy Listening Test

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test type questions.

Lesson Time: Approximately 1:30-2:00 hours

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different **colour** pen)
4. Give out questions – set 20-25 minutes to answer
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

The Gig Economy

Arianna Watson [2018]

Introduction: short answers

1. What is the title of the lecture?

i. The _____ Gig Economy.

___ / 1

2. What _____ will the lecture discuss?

i) *definition*

ii)

iii)

___ / 2

Definition:

3. Summary – use only one word

It is difficult _____ the gig market is separated into _____ of sharing, i) _____ and ii) _____. Workers take temporary _____ or iii) _____ and payment is received by task, assignment or sales usually through _____ or iv) _____. Being self-employed means that gig workers are _____ v) _____, holiday or vi) _____.

___ / 6

Airbnb: Multiple choice

4. What is Airbnb? – circle the correct answer

i) An online market place.

ii) _____

iii) Property rental.

iv) _____

___ / 1

5. Airbnb Numbers: What do these numbers relate to?

i.	2	2 million listings.
ii.	█	
iii.	191	
iv.	█	
v.	6-9	
vi.	█	

___ / 5

6. The three types of █ who use Airbnb are:

i) casual hosts.
ii)
iii)

___ / 2

7. The three key █ of Airbnb are:

i)
ii)
ii)

___ / 3

Uber:

8. True / False / NG [Not Given]

T/F/NG

i. The Uber driver alerts the █ when a █ is submitted.	
ii. The Uber driver earns █ of every fare.	
iii. There is a considerable █ before you can start driving.	
iv. You need to take a █ driving test.	
v. Uber drivers earn on average █ hour.	
Vi. █ be an Uber driver.	

___ / 6

9. Uber car costs - the numbers: What are the these figures for?

	figure	What is it for?
i.	£90	
ii.	██████	
iii.	£250	
iv.	██████	
v.	£1,500	

___ / 5

10. Matching points [use arrows]

i.	Legality	a	██████ rights.
ii.	██████	b	Taxi taxes and licencing fees.
iii.	Legal battle	c	██████ Uber.
iv.	Traditional Taxi companies	d	██████ competition.

___ / 4

Task Rabbit – short answers

11. What is task Rabbit?

i.	
----	--

___ / 1

12. Where is Task Rabbit ██████ ?

i.	ii.
----	-----

___ / 2

13. Name the ██████ that Task rabbit offers.

i.	<i>Cleaning.</i>
ii.	
iii.	██████.
iv.	
v.	<i>Personal assistant.</i>
vi.	
vii.	

___ / 4

14. What 3 things does Task Rabbit check?

i.	
ii.	
iii.	

___ / 3

15. Task rabbit takes two from each task

	<u>Percentage</u>	<u>Rationale</u> (what's the % for?)
i.	_____ %	
ii.	_____ %	

___ / 4

16. The three key of Task Rabbit

Key point	Development
a)	
b)	
c)	

___ / 6

Conclusion:

17. Summary - one word [the first letter has been provided]

The gig economy is the next i) **E** of the labour market giving workers greater and more days to work. There are three issues: ii) **L** of some gig economies, defining whether a is iii) **E** or self-employed and is the increased of gig worker reducing iv) **W**.

___ / 4

18. What is the stance of the lecturer? Choose one.

i.	For the Gig Economy.
ii.	Against the Gig Economy
iii.	Neutral

___ / 1

Total score: _____ / 60

The Gig Economy **ANSWERS**

Arianna Watson [2018]

ANSWERS NOT SHOWN