

Teacher

TED Talks comprehension questions

Lesson Plan

Aim: to develop the students' ability to listen to a 10min + lecture, to take notes and then use those notes to answer a range of open comprehension questions types.

Lesson Time: Approximately 45 minutes + critical thinking discussion.

Lesson Plan

Important: Go here for an activity-based lesson www.academic-englishuk.com/teamwork

1. Lead in

- Ask Students to discuss the 'lecture title' and predict the content of lecture.
- Ask students to write down key terms / language they expect to be in the lecture.
- Feed in / check key vocabulary.
- There is a **PPT [Power Point]** available for this lesson. Print off 3 slides per page.
- PPT link:

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes on paper or use **the PPT**.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different **colour** pen).
4. Give out questions – set 10-15 minutes to answer.
5. Feedback answers (give out answers or go through on board).

Lesson #2: [medium]

1. Students listen once – take notes on paper or use **the PPT**.
2. Give out questions: Set 10 minutes for students to answer questions from notes.
3. Listen again – students answer the questions as they listen
4. Give extra 5-10 minutes to consolidate answers.
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have up to 5-10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

Build a tower, build a team

[listening comprehension questions]

Author: Tom Wujec

Date: 2010

Time: (6:45)

Location: TED TALKS

Level: **** [B1/B2/C1]

Link: https://www.ted.com/talks/tom_wujec_build_a_tower/details

Check these words before listening:

Key vocabulary

1. A marshmallow
2. A design challenge.
3. A free-standing structure
4. [REDACTED]
5. Measurement: a yard / an inch
6. String
7. To collaborate
8. A [REDACTED]
9. CTOs of the Fortune 50 (Google this)
10. To [REDACTED] power
11. To admire something
12. To buckle and collapse (a structure)
13. To [REDACTED]
14. Crisis
15. Kindergarten
16. [REDACTED] process
17. A prototype
18. Facilitation
19. A process
20. High [REDACTED]
21. Incentives
22. Assumptions
23. A shared [REDACTED]
24. To tweak and adjust something
25. A fundamental lesson

Download PPT: <https://www.academic-englishuk.com/wp-content/uploads/2018/12/Build-a-tower-TED-PPT-slides.pptx>

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Build a tower, build a team

TED TALK: Tom Wujec [2010. 6:45]

The Challenge



Eighteen Minutes
Teams of Four
Tallest Freestanding Structure

Link: https://www.ted.com/talks/tom_wujec_build_a_tower/transcript

Explain what you understand

1. Who [redacted] Marshmallow challenge?
2. What's the [redacted] this challenge?
3. Who are cited to be the [redacted] participants? why?

	Who?	Why?
[redacted]:		
Best:		

4. Measurements & statistics (the height in inches):

[redacted] height:	
[redacted] Structure:	

5. Why are engineers & architects [redacted] builders?

6. Does an [redacted] help? why?

7. Overall, success is...

8. The success rate of [redacted] is...

9. What [redacted] the \$10,000-dollar prize?

10. What happens when you [redacted]?

11. How does the Marshmallow challenge help in [redacted]?

Critical thinking? What do you think about this lecture? What is the important point you have taken from this lecture? Do you agree that the Marshmallow challenge really improves teamwork? What could be the criticism of this type of activity? Do you agree that adding higher stakes prevents success? What else do you think?

For more information, go to the blog:

www.marshmallowchallenge.com

Build a tower, build a team **ANSWERS**

TED TALK: Tom Wujec [2010. 6:45]

1. Who created the Marshmallow challenge?
Peter Skillman.

2. What's the point behind this challenge?
Difficulty factor, Forces quick collaboration, deep lessons on the nature of collaboration.

ALL the ANSWERS include in paid version...