

Academic Plagiarism: the use of custom essay writing services

[listening test questions]

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Time: (12:00)

Level: **** [B2/C1]

Lecture with PPT: <https://www.youtube.com/watch?v=HdSVP16xO2k>

PPT Download: <https://www.academic-englishuk.com/wp-content/uploads/2019/04/Academic-PlagiarismAEUK.pptx>

Check these words before listening:

Key vocabulary

1. Academic integrity
2. Plagiarism / cheating
3. Fabrication and misrepresentation
4. Collusion
5. Proofreading
6. To circumvent
7. Custom essay writing services / Writing Mills / Contract cheating
8. An assignment brief
9. Fraudulent behaviour
10. An academic offence
11. Small print
12. Confidentiality
13. Originality
14. Ethical rationalisation
15. To acknowledge something
16. Cultural interpretations
17. QAA (Quality Assurance Association) – Google this.
18. A competent professional
19. A shadow author
20. A multifaceted approach
21. To condemn
22. A deterrent
23. A declaration
24. A viva voce
25. Russel Group Vice Chancellors
26. Recognition

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Student

Test Questions

Time: Approximately 1- 1:30 hours

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY twice

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers.
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the missed questions as they listen.
4. Give yourself 10 minutes to tidy answers. Then check answers.
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms.
2. listen once and answer questions.
3. 5 minutes to tidy notes.
4. Listen again answer missed questions.
5. 5-10 minutes to tidy answers. Then check answers.
6. Listen again to check answers

Teacher

Test Questions

Lesson Plan

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board).

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes.
3. Listen again – students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback answers (give out answers or go through on board).

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions.
2. Students listen and answer questions.
3. Give 5 minutes to tidy answers.
4. Students listen again – check answers and answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback answers (give out answers or go through on board).

Academic Plagiarism: the use of custom essay writing services.

By C.Wilson (April, 2019) for Academic English UK

1. What is plagiarism?

Plagiarism at university is a form of **1.** _____ and is a serious academic **2.** _____. It arises from work submitted that is not the student's own and has been taken from another source usually including lack of **3.** _____, poor **4.** _____ or completely copied.

___ / 4

2. The most common forms of plagiarism are (name 4 types):

i.	<i>copying</i>
ii.	
iii.	
iv.	
v.	

___ / 4

3. Why is Turnitin _____ efficiently?

--

___ / 1

4. What do these figures mean?

i.	20,000	
ii.	Hundreds of thousands	

___ / 2

5. What is the difference between these three terms: '_____' and 'contract cheating'.

--

___ / 1

6. How are custom essay writing _____?

i.	
ii.	
iii.	

___ / 3

7. What is the cost for a 3,000-word business essay?

	class	cost
i.	2:2	
ii.	upper 1 st	

___ / 2

8. How do custom essay writing [redacted] contract cheating?

i.	
ii.	

___ / 2

9. What has Medway et al (2018) found?

--

___ / 1

10. Why do students cheat?

i.	<i>poor time management</i>
ii.	
iii.	
iv.	

___ / 3

11. Why are international [redacted] mills?

i.	<i>cultural interpretations on what is considered cheating</i>
ii.	
iii.	

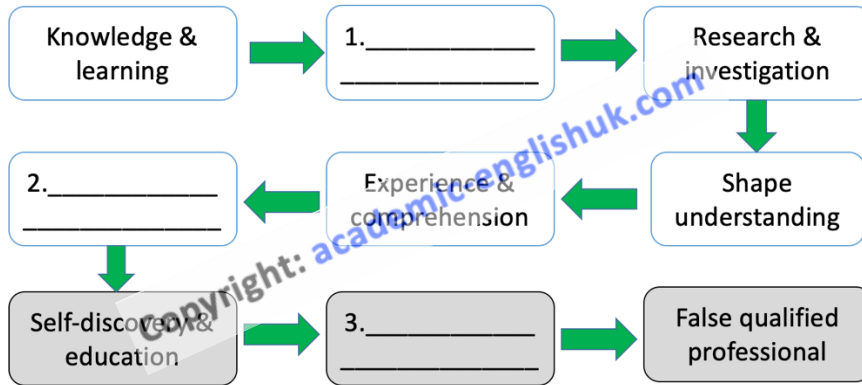
___ / 2

12. Key problems (fill in the gaps with one word only)

The QAA Report (2016) states that when a student submits work that is not their own it compromises the 1. _____ of [redacted] 2. _____ of the qualification [redacted] a threat to the 3. _____ of that university.

___ / 3

13. University education: fill in the gaps. Up to three words can be used.



___ / 4

14. What two points _____ could revoke your degree in the future?

i.	
ii.	

___ / 2

15. Decide if these statements from the solution section are True / False / Not Given (NG).

T/F/NG

i.	Custom essay writing service essays are incredibly difficult to prove.	
ii.	Students can claim a _____ usual standard.	
iii.	Universities are beginning _____ in discouraging custom essay writing services.	
iv.	U.K. universities use 'honour codes' but these don't work as a deterrent.	
v.	New writing _____ sources and where they paraphrased content.	
vi.	Assessments should include more reading and writing tests in timed conditions in the university.	
vii.	New assessments would _____ physically present to discuss and answer questions about their essay.	
viii.	Legalisation is needed to make it illegal to use writing mills.	

___ / 8

16. Fill in the gaps (one word only)

The recent 1. _____ attention and a recognition of the problem is a positive step forward but universities need to stop focusing _____ show more 3. _____ in tackling fraudulent academic misconduct that is becoming an 4. _____.

___ / 4

Total Score ___ / 46

Academic Plagiarism: **ANSWERS**

1. What is plagiarism?

Plagiarism at university is a form of **1. cheating** and is a serious academic **2. offence**. It arises from work submitted that is not the student's own and has been taken from another source usually including lack of **3. referencing**, poor **4. paraphrasing** or completely copied.

___ / 4

2. The most common forms of plagiarism are (name 4 types):

i.	<i>copying</i>
ii.	collusion
iii.	fabrication
iv.	misrepresentation
v.	unacceptable proofreading / commission work / buying essays [any of these, in any order]

___ / 4

ALL ANSWERS INCLUDED IN PAID VERSION....

Academic Plagiarism: the use of custom essay writing services

By C.Wilson (April, 2019) for Academic English UK

Hello and welcome today's lecture entitled Academic plagiarism: the use of custom essay writing services. I'll begin with defining plagiarism and its evolution, followed by what are custom essay writing services and why students use them. Then I'll identify the key problems associated with using such services and finally offer some possible solutions.

So let's begin with plagiarism. Plagiarism at university is a form of cheating and is a serious academic offence. It arises from work submitted that is not the student's own and has been taken from another source usually...

FULL TAPESCRIPT INCLUDED IN PAID VERSION....