Class Mingle - Teacher’s notes

Time: 30 - 60 minutes
Level: *** *** [B1/B2/C1]

Aim: to get the students acquainted with each other and introduce a general speaking task where students can communicate freely and confidently on personal topics.

1. Lead in

- **Idea!** Give each student a label sticker. Ask them to write their name on it and stick it on their top.
- Explain that they are going to do a class mingle. They must walk around and talk to everyone in the class as if they are at a party.
- Explain that each student will be given a specific question and they will ask this question to everyone. They don’t have to take notes, just communicate.
- The questions are general questions based on their new life here in this city and the university.
- They will have a maximum time of **two minutes** to ask their question and answer their fellow student’s question before they move to the next student.

2. Questions

- Give out the questions – one per student. There are twenty questions so depending on the size of your group you can pick specific questions you think are more interesting or relevant.
- Give time for the student to read and check they understand their question. **Help if needed.**

3. Mingle

- Tell students to get up out of their chairs and find a partner.
- Explain that they must introduce themselves first.
- Example: ‘hello, I’m Jenny and who are you?’
- Explain this is a speaking & listening exercise so don’t show your question.
- Say ‘you have two minutes to ask and answer the questions – go’.
- After two minutes shout ‘change’. Continue this until all the students have spoken to each other.

4. Feedback

- Extra – put a question up on the board. Ask the student what they found or discovered?
- Extra – writing: ask the students to write a short summary of their findings.

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## Class mingle – getting to know you

1. Are you feeling a bit culture shocked? Is there anything that you will find it hard to get used to with English culture?

2. Where are you from? Can you tell me a bit about your hometown / city?

3. What have you done in the few months?

4. What was your first impression of this city? Is there anything different or unusual?

5. Where exactly are you staying? Is there anything you need more comfortable?

6. Have you found any interesting places here? Like what and where?

7. What will you do in your free time from studying?

8. What are you eating tonight? Do you think you’ll enjoy it?

9. Tell me something you know about English culture and the English way of life?

10. If you complete the course, what do you want to do in the future with this qualification?
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
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<tbody>
<tr>
<td>11. What are your _______ _______ _______? How are you going to improve these outside of class?</td>
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<td>12. Why did you _______ _______? Did you have a 2(^{nd}) or 3(^{rd}) choice?</td>
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<td>13. Do you know any famous places to visit in the UK? Where are you hoping to go while you’re here?</td>
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<td>14. What do you think _______ _______ _______ between the Academic _______ _______ the UK compared to your country?</td>
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<td>15. What course are you hoping to study in September? Why have you chosen this course?</td>
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<td>16. Do you _______ _______ _______ or at the university? Have you made any friends yet?</td>
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<td>17. What will you do to _______ _______ _______? What did you do in your country?</td>
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<td>18. Did you do anything to _______ _______ _______ before you came? What books or resources did you bring to help you?</td>
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<td>19. What’s your _______ _______ _______ course? Do you have a backup plan?</td>
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<td>20. What is your motto for life?</td>
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