Dictogloss: Procrastination Teacher Notes

**Topic:** University

**Level:** ★★★★★ [B2/C1]

**Vocabulary:** Procrastination

**Time:** 20-30 minutes.

**Lesson Plan**

1. Activate schemata – what do you know about procrastination at university?
2. Vocabulary should have been developed in the definition of exercise 1: Procrastination Worksheet #1

**Dictogloss**

3. Read out the text 2 times at normal speed & students take notes.
4. Students construct the whole text in pairs / threes.
5. Hand out ‘Student’s Copy #4’. Students compare theirs with original definition.

The word ‘procrastination’ comes from the Latin word ‘pro’ (meaning ________) and ‘______’ (meaning of ________). Senecal et al (2005, p.607) describe procrastination as ‘...______ supposed to and perhaps even wanting to ________ but failing to perform the activity within the ________ time frame’. In addition, ________ argues that ________ of academic procrastinator: (a) the ________ who may have negative feelings towards work(______) and (b) the anxious type who ________ issues as pressure, ability ________ failure.

Procrastination Dictogloss #3

Listen and make notes:

Write the complete paragraph

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The word ‘procrastination’ comes from the Latin word ‘pro’ (meaning [ meaning gap]) and ‘crastin’ (meaning of [ meaning gap]). Senecal et al. (2005, p.607) describe procrastination as ‘... supossed to and perhaps even wanting to [ meaning gap] but failing to perform the activity within the [ meaning gap] time frame’. In addition, argues that of academic procrastinator: (a) the who may have negative feelings towards work[ meaning gap] and (b) the anxious type who [ meaning gap] issues as pressure, ability failure.