Student

TED Talks comprehension questions

Time: Approximately 45 minutes

1. Read the title

- Try to predict the content of lecture.
- Write down key terms / ideas.
- Check key vocabulary using a dictionary.
- There is a PPT [Power Point] available for this lesson. Print off 3 slides per page.

Try to listen ONLY two times

Three types of lesson

Lesson #1: [hard]
1. Listen once – take notes on paper or use PPT.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different colour pen).
5. Check answers.
6. Listen again to check answers.

Lesson #2: [medium]
1. Listen once – take notes on paper or use PPT.
2. Answer questions: 10 minutes.
3. Listen again – answer the questions as you listen.
4. Check answers.
5. Listen again to check answers.

Lesson #3: [easier]
1. Read questions – highlight key terms.
2. Listen once and answer questions.
3. 5 minutes to tidy answers.
4. Listen again answer missed question.
5. Check answers.
6. Listen again to check answers.
TED TALK Listening Lesson

TED Talks comprehension questions

**Lesson Plan**

**Aim:** to develop the students’ ability to listen to a 10min + lecture, to take notes and then use those notes to answer a range of comprehension questions.

**Lesson Time:** Approximately 45 minutes + critical thinking discussion.

**Lesson Plan**

1. **Lead in**

   - Students discuss the ‘lecture title’ and predict the content of lecture.
   - Students write down key terms / language they expect to be in the lecture.
   - Feed in / check key vocabulary.
   - There is a PPT [Power Point] available for this lesson. Print off 3 slides per page.

**Three types of lesson**

**Lesson #1:** [hard]
1. Students listen once – take notes on paper or use the PPT.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different colour pen).
5. Feedback - give out answers or go through on board.

**Lesson #2:** [medium]
1. Students listen once – take notes on paper or use the PPT.
2. Give out questions: Set 10 minutes for students to answer questions from notes.
3. Listen again – students answer the questions they missed as they listen
4. Give extra 5-10 minutes to consolidate answers.
5. Feedback - give out answers or go through on board.

**Lesson #3:** [easy]
1. Give out questions - students have up to 5-10 minutes to look at questions.
2. Students listen and answer questions.
3. Give 5 minutes to tidy notes.
4. Students listen again – check answers and answer questions they missed.
5. 5-10 minutes to tidy answers.
6. Feedback - give out answers or go through on board.
**Inside the mind of a master procrastinator #4**

**[listening comprehension questions]**

**Author:** Tim Urban  
**Date:** Feb 2016  
**Time:** (14:04)  
**Location:** TED TALKS  
**Level:** ***** [B1/B2]  

**Link:** [https://www.ted.com/talks/tim_urban_inside_the_mind_of_a_master_procrastinator](https://www.ted.com/talks/tim_urban_inside_the_mind_of_a_master_procrastinator)  

Check these words before listening:

<table>
<thead>
<tr>
<th>Key vocabulary</th>
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<tbody>
<tr>
<td>1. A thesis</td>
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<td>2. ‘To kick it up into a high gear’</td>
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<td>3. Awesome</td>
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<td>4. An all-nighter</td>
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<td>5. To sprint</td>
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<td>6. XXXXXX XXXXX</td>
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<td>7. A brain</td>
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<td>8. Rational decisions</td>
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<td>9. XXXXXX XXXXX</td>
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<tr>
<td>10. Nancy Kerrigan / Tonya Harding scandal (google this)</td>
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<td>11. Justin Bieber (google this)</td>
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<td>12. Well-earned leisure time</td>
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<td>13. A conflict</td>
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<td>14. XXXXXX XXXXX</td>
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<td>15. Guilt, anxiety, dread</td>
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<td>16. A XXXXXX XXXXX</td>
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<td>17. To panic</td>
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<td>18. Embarrassment</td>
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<td>19. A scary consequence</td>
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<td>20. Terrified</td>
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<td>21. Google XXXXXX XXXXX</td>
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<td>22. Miraculously / unbelievable</td>
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<td>23. XXXXXX XXXXX</td>
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<td>24. An epiphany</td>
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<td>25. Deadlines</td>
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Inside the mind of a master procrastinator
TED TALK: Tim Urban [Feb 2016. 14:40]

1. What was his major?

2. What was XXXXXXX XXXXX?

3. How XXXXXXX XXXXX the deadline?

4. What was the outcome of the essay?

5. Why did he show XXXXXXX XXXXX?

6. XXXXXXX XXXXX Gratification Monkey? What XXXXXXX XXXXX it only care about?

7. What is the XXXXXXX XXXXX Maker?

8. What is the dark playground? How does it make you feel?

9. Who is the XXXXXXX XXXXX?

10. Why does the XXXXXXX XXXXX XXXXX? (4 reasons)
11. Who is afraid of the Panic Monster?

12. What happened when _______ _______ to do a talk?

13. What is the procrastinator’s _______?

14. What happened _______ _______ when he _______ _______ about procrastination?

15. What are the _______ _______ procrastination?

16. What was his epiphany?

17. What is the point of the ‘_______ _______’?

18. What do we really _______ _______ of?

Critical thinking?? What do you think about this lecture? Are you a procrastinator? Can you relate to the _______ _______ your mind? Is there anything you _______ _______ in this lecture? What do _______ _______ from procrastinating? Is there anything else?
Inside the mind of a master procrastinator **ANSWERS**
TED TALK: Tim Urban [Feb 2016. 14:40]

1. What was his major?
   Government.

2. What was the final paper?
   90-page senior thesis.

3. How did he meet the deadline?

ALL ANSWERS IN PAID VERSION