

A Call for Stricter Gun Control in the United States

Author: C. Wilson

Date: June 2019

Time: (11:32)

Level: **** [B2/C1]

Lecture with PPT: <https://youtu.be/UHamUu2vcK4>

PPT Download: [Link available in paid version...](#)

Check these words before listening:

Key vocabulary

1. Mass shootings
2. Barriers
3. Firearms (arms), weapons, rifles, bullets
4. To glorify
5. Mentally unstable
6. Rampage
7. Tasmania, Australia
8. Massacre
9. Shot, wounded, injured
10. Licencing
11. Suicide / homicide
12. Las Vegas
13. A motive
14. Expelled from school
15. Legislation
16. The right to bear arms
17. An amendment
18. A lobbyist
19. An advocate of something
20. Reluctance
21. AR-15 Assault Rifle
22. Constitutional rights
23. Corruptive
24. Endemic
25. Background check
26. Over-whelming clear evidence

Copyright: These materials are photocopyable but please leave all logos and web addresses on handouts. Please don't post these materials onto the web. Thank you

Student

Test Questions

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY twice

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different **colour** pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers.
6. Listen again to check answers.

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the missed questions as you listen.
4. Give yourself 10 minutes to tidy answers. Then check answers.
5. Listen again to check answers.

Lesson #3: [easier]

1. Read questions – highlight key terms.
2. listen once and answer questions.
3. 5 minutes to tidy notes.
4. Listen again & answer missed questions.
5. 5-10 minutes to tidy answers. Then check answers.
6. Listen again to check answers.

Teacher

Test Questions

Lesson Plan

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes.
2. Give 5 minutes to tidy notes.
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board).

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes.
3. Listen again – students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback answers (give out answers or go through on board).

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions.
2. Students listen and answer questions.
3. Give 5 minutes to tidy answers.
4. Students listen again – check answers and answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback answers (give out answers or go through on board).

A Call for Stricter Gun Control in the United States

By C.Wilson (June, 2019) for Academic English UK

Introduction

1. What is the name of the lecture?

___ / 1

2. What four areas will the lecture discuss?

i.	<i>Differences between countries with and without gun laws</i>
ii.	
iii.	
iv.	

___ / 3

3. What is the definition of a 'mass shooting'?

___ / 1

Australia

4. Fill in this table with information on the mass shooting in Port Arthur, Australia.

Date?	i.					
Person (age)?	ii.					
<table border="1" style="width: 100%; height: 20px; background-color: #cccccc;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>					iii.	
<table border="1" style="width: 100%; height: 20px; background-color: #cccccc;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table>					iv.	
How many people were wounded ?	v.					

___ / 6

5. Summary: Fill in the missing words (the first letter is given).

The Australian Government acted

 and created the

i. 'N_____ F_____ A_____ ' which restricted ownership on powerful firearms such as assault or

 In addition, much

 introduced with ii. L_____ and iii. R_____ weapons.

___ / 6

Statistics

6. According to the [redacted] [redacted] and the Office of [redacted] (2018):

Country	Gun related deaths
America	i.
Australia / [redacted]	ii.

___ / 2

7. American gun related deaths in percentages (%):

Suicide	[redacted]
[redacted]	i.
Accidents	ii.

___ / 2

Mass Shootings

8. Fill in the missing words (only one word per gap).

Examining the data relating to [redacted] that there is i. _____ mass shooting every ii. _____ [redacted] [redacted].

___ / 2

9. Las Vegas: what do these [redacted] [redacted] relate to?

Date?	i.
Age?	ii.
[redacted]	iii.
[redacted]	iv.
1,000?	v.
Killed?	vi.
[redacted]	vii.

___ / 7

10. School Shootings: Fill in the missing word / number.

The year i. _____ was _____ on record for _____ with ii. _____ students killed

___ / 2

11. Marjory Stoneman Douglas High School: what do these words and numbers relate to?

Where?	<i>Parkland, Florida</i>
Who (age)?	i.
_____	ii.
Killed?	iii.
_____	iv.

___ / 4

12. Fill in the missing words (the first letter has been given).

This led to millions of angry _____ protesting and launching the movement known as i. 'M_____ F_____ O_____ L_____'. US teenagers took _____ concrete ii. L_____ solutions on the epidemic of mass shootings.

___ / 5

13. What was the _____ ?

i.

___ / 1

Barriers

14. What are the _____ the U.S. from stricter gun control?

Barrier 1	<i>2nd amendment</i>
_____	i.
_____	ii.

___ / 2

15. Decide if these statements from the solution section are **True / False / Not Given (NG)**.

T/F/NG

i.	The second amendment is old and outdated.	
ii.	Many Americans [redacted]	
iii.	Changing America's attitude towards guns will be very difficult.	
iv.	The NRA have a [redacted] American Government.	
v.	The NRA donated 19m to support Hilary Clinton.	
vi.	The NRA will do everything in its [redacted] regulation.	
vii.	The gun industry is worth [redacted] economy.	
viii.	Gun manufacturing is the biggest industry in the US.	
ix.	[redacted] main reason for mass shootings.	
x.	America is the [redacted] the world.	

___ / 10

Changes

16. Fill in the information regarding the changes the US have made.

Minimum age has changed from 18 to...	i. _____
New [redacted] have been introduced to remove weapons from	ii. _____
iii. _____ _____	enforces every seller of firearms to [redacted] backgrounds

___ / 3

17. What does the lecturer think the US should do and how?

i.	What should the US do?	
ii.	How can this be done?	

___ / 2

18. What [redacted] lecturer?

i.	
----	--

___ / 1

Total Score ___ / 60

A Call for Stricter Gun Control in the United States **ANSWERS**

Introduction

1. What is the name of the lecture?

Gun control in the US

___ / 1

2. What four areas will the lecture discuss?

i.	<i>Differences between countries with and without gun laws</i>
ii.	Statistical data of gun-related deaths
iii.	Barriers of implementing stricter gun laws in the US
iv.	Small changes in gun laws

___ / 3

All ANSWERS are provided in paid version...

A call for stricter gun control in the United States

By C.Wilson (June, 2019)

Hello and welcome to this lecture entitled 'a call for stricter gun control in the U.S'. Today, I'd like to look at the differences between countries that have and don't have gun laws, then examine recent statistical data on gun related deaths, I'll then investigate the barriers of implementing stricter gun laws in the U.S., and finally finish with the recent small changes the U.S. has implemented to gun laws This lecture will predominately focus on 'mass shooting' based only on the numeric value of 4 or more shot or killed, not including the shooter. It will also refer to guns as firearms, weapons and rifles. In addition to this, I will not name specific shooters as I refuse to glorify mass murderers.

I'd like to begin today with.....

A full lecture transcript is provided in paid version...