The Gig Economy
[listening test questions]

Author: Arianna Watson [AEUK]
Date: Jan 2018
Time: (12:22)
Level: ***** [B2/C1]

Lecture Link: https://www.youtube.com/watch?v=1CK7YqjKyVc&t=34s

PPT Download: Link available in paid version...

Key vocabulary

1. A gig (not music)
2. Freelancers / casual workers
3. A ‘stint’ of work
4. To be eligible for something
5. A digital platform
6. Host & Guest
7. Amenities
8. A housing association
9. Profound
10. To be alerted
11. Technicalities
12. A criminal record
13. Public liability
14. Legality / legal battle
15. Minimum wage
16. Implication
17. Background check
18. Reputation
19. Algorithm
20. Prevalent

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Student

The Gig Economy Listening Test

Time: Approximately 1-1:30 hours

1. Read the title
   - Try to predict the content of lecture
   - Write down key terms / ideas
   - Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson #1: [hard]
1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]
1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]
1. Read questions – highlight key terms
2. Listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers
Teacher

The Gig Economy Listening Test

Lesson Plan

**Aim:** to develop the students’ ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test type questions.

**Lesson Time:** Approximately 1:30-2:00 hours

1. **Lead in**
   - Ask Students to discuss the ‘title’ and predict the content of lecture
   - Ask students to write down key terms / language from discussion
   - Feed in / check key vocabulary

**Three types of lesson**

**Lesson #1:** [hard]
1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen)
4. Give out questions – set 20-25 minutes to answer
5. Feedback answers (give out answers or go through on board)

**Lesson #2:** [medium]
1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

**Lesson #3:** [easy]
1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)
The Gig Economy
Arianna Watson [2018]

Introduction: short answers

1. What is the title of the lecture?
   i. The _______ _______ _______ Gig Economy.
   ___ / 1

2. What _______ _______ will the lecture discuss?
   i) definition
   ii)
   iii)
   ___ / 2

Definition:

3. Summary – use only one word

It is difficult to define because the gig market is separated into _______ _______ of sharing,
   i) _________________ and ii) _________________. Workers take temporary
   _______ or iii) _________________ contracts and _______ _______ by task, assignment
   or sales usually through _______ _______ or iv) _________________. Being self-employed
   means that _______ are not entitled to v) _________________, holiday or vi)
   ____________ benefits.
   ___ / 6

Airbnb: Multiple choice

4. What is Airbnb? – circle the correct answer
   i) An online market place.
   ii) _______
   iii) Property rental.
   iv) _______
   ___ / 1
5. Airbnb Numbers: What do these numbers relate to?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>i.</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>2 million listings.</td>
</tr>
<tr>
<td>ii.</td>
<td>XXXXXX</td>
</tr>
<tr>
<td>iii.</td>
<td>191</td>
</tr>
<tr>
<td>iv.</td>
<td>XXXXXX</td>
</tr>
<tr>
<td>v.</td>
<td>6-9</td>
</tr>
<tr>
<td>vi.</td>
<td>XXXXXX</td>
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</tbody>
</table>

___ / 5

6. The three types of who use Airbnb are:

<p>| |</p>
<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td>i)</td>
</tr>
<tr>
<td>ii)</td>
</tr>
<tr>
<td>iii)</td>
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</tbody>
</table>

___ / 2

7. The three key of Airbnb are:

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<th></th>
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</thead>
<tbody>
<tr>
<td>i)</td>
</tr>
<tr>
<td>ii)</td>
</tr>
<tr>
<td>iii)</td>
</tr>
</tbody>
</table>

___ / 3

Uber:

8. True / False / NG [Not Given]  
<table>
<thead>
<tr>
<th>T/F/NG</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. The Uber driver alerts the Uber software when a trip is submitted.</td>
</tr>
<tr>
<td>ii. The Uber driver XXXXXX every fare.</td>
</tr>
<tr>
<td>iii. There is a considerable outlay of money before you can start driving.</td>
</tr>
<tr>
<td>iv. You need to take a XXXXXX driving test.</td>
</tr>
<tr>
<td>v. Uber drivers earn on average XXXXXX</td>
</tr>
<tr>
<td>vi. Anyone can XXXXXX driver.</td>
</tr>
</tbody>
</table>

___ / 6
9. Uber car costs - the numbers: What are the these figures for?

<table>
<thead>
<tr>
<th>figure</th>
<th>What is it for?</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. £90</td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td></td>
</tr>
<tr>
<td>iii.</td>
<td></td>
</tr>
<tr>
<td>iv.</td>
<td></td>
</tr>
<tr>
<td>v. £1,500</td>
<td></td>
</tr>
</tbody>
</table>

__ / 5

10. Matching points [use arrows]

i. [ ] a Worker’s rights.
ii. China, Spain, Germany [ ] [ ]
iii. [ ] c Banned Uber.
iv. Traditional Taxi companies d [ ] [ ]

__ / 4

**Task Rabbit** – short answers

11. What is task Rabbit?

i. [ ]

__ / 1

12. [ ] Task Rabbit [ ]?

i. [ ] ii. [ ]

__ / 2

13. Name the [ ] that Task rabbit offers.

i. Cleaning.

ii. [ ]

iii. [ ]

iv. [ ]

v. Personal assistant.

vi. [ ]

vii. [ ]

__ / 4
14. What ____________ does Task Rabbit background ____________?
   i. 
   ii. 
   iii. 
   ____ / 3

15. Task rabbit takes ____________ from each task
<table>
<thead>
<tr>
<th>Percentage</th>
<th>Rationale (what’s the % for?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. _________ %</td>
<td></td>
</tr>
<tr>
<td>ii. _________ %</td>
<td></td>
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</tbody>
</table>
   ____ / 4

16. The three ____________ of Task Rabbit
<table>
<thead>
<tr>
<th>Key point</th>
<th>Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td></td>
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<tr>
<td>C)</td>
<td></td>
</tr>
</tbody>
</table>
   ____ / 6

**Conclusion:**
17. Summary - one word [the first letter has been provided]
   The gig economy is the next i) E______________ of the ____________ giving workers greater ____________ and more days to work. There are ____________ ii) L______________ of some gig economies, ____________ a gig worker is iii) E______________ or ____________ and is the increased ____________ of gig worker reducing iv) W______________.
   ____ / 4

18. What is the stance of the lecturer? Choose one.
   i. For the Gig Economy.
   ii. Against the Gig Economy
   iii. Neutral
   ____ / 1

**Total score:** _______ / 60
The Gig Economy ANSWERS
Arianna Watson [2018]

Introduction: short answers

1. What is the title of the lecture?
   i. The rise of the Gig Economy

   ___ / 1

2. What three key areas will the lecture discuss?
   a) definition
   b) gig companies
   C) working contracts (the future of)

   ___ / 2

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...