

## Bloom's Critical Thinking Cue Questions

*Cue Questions Based on Blooms' Taxonomy of Critical Thinking*

LOWER-ORDER THINKING SKILLS (BASIC THINKING)	HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)
<p><b>3. APPLYING</b> (Using learned knowledge in new situations or to solve a real life problem)</p> <ul style="list-style-type: none"> <li>• How would you use ...?</li> <li>• What examples can you find to ...?</li> <li>• How would you solve _____ using what you have learned ...?</li> <li>• How would you organize _____ to show ...?</li> <li>• How would you show your understanding of ...?</li> <li>• What approach would you use to ...?</li> <li>• How would you apply what you learned to develop ...?</li> <li>• What other way would you plan to ...?</li> <li>• What would result if ...?</li> <li>• How can you make use of the facts to ...?</li> <li>• What elements would you choose to change ...?</li> <li>• What facts would you select to show ...?</li> <li>• What questions would you ask in an interview with...?</li> </ul>	<p><b>6. CREATING</b> (Putting ideas together to form a new and different whole)</p> <ul style="list-style-type: none"> <li>• What changes would you make to solve ...?</li> <li>• How would you improve ...?</li> <li>• What would happen if ...?</li> <li>• How can you elaborate on the reason ...?</li> <li>• What alternative can you propose ...?</li> <li>• How can you invent ...?</li> <li>• How would you adapt _____ to create a different ...?</li> <li>• How could you change (modify) the plot (plan) ...?</li> <li>• What could be done to minimize (maximize) ...?</li> <li>• What way would you design ...?</li> <li>• What could be combined to improve (change) ...?</li> <li>• How would you test or formulate a theory for ...?</li> <li>• What would you predict as the outcome of ...?</li> <li>• How can a model be constructed that would change ...?</li> <li>• What is an original way for the ...?</li> </ul>
<p><b>2. UNDERSTANDING</b> (Comprehension; Explaining the meaning of information)</p> <ul style="list-style-type: none"> <li>• How would you classify the type of ...?</li> <li>• How would you compare ...? contrast ...?</li> <li>• How would you rephrase the meaning ...?</li> <li>• What facts or ideas show ...?</li> <li>• What is the main idea of ...?</li> <li>• Which statements support ...?</li> <li>• How can you explain what is meant ...?</li> <li>• What can you say about ...?</li> <li>• Which is the best answer ...?</li> <li>• How would you summarize ...?</li> </ul>	<p><b>5. EVALUATING</b> (Making judgments about the merits of ideas, materials, or phenomena based on criteria)</p> <ul style="list-style-type: none"> <li>• Why do you agree with the actions? The outcomes?</li> <li>• What is your opinion of ...? (Must explain why)</li> <li>• How would you prove ...? disprove ...?</li> <li>• How can you assess the value or importance of ...?</li> <li>• What would you recommend ...?</li> <li>• How would you rate or evaluate the ...?</li> <li>• What choice would you have made ...?</li> <li>• How would you prioritize ...?</li> <li>• What details would you use to support the view ...?</li> <li>• Why was it better than ...?</li> </ul>
<p><b>1. REMEMBERING INFORMATION</b> (Knowledge; recalling facts and information)</p> <ul style="list-style-type: none"> <li>• What is ...?</li> <li>• How is ...?</li> <li>• Where is ...?</li> <li>• When did _____ happen?</li> <li>• How did _____ happen?</li> <li>• How would you explain ...?</li> <li>• How would you describe ...?</li> <li>• What do you recall ...?</li> <li>• How would you show ...?</li> <li>• Who (what) were the main ...?</li> <li>• What are three ...?</li> <li>• What is the definition of...?</li> </ul> <div style="text-align: right; margin-top: 20px;"> </div>	<p><b>4. ANALYZING</b> (Breaking down a whole into component parts; Examining critically)</p> <ul style="list-style-type: none"> <li>• What are the parts or features of ...?</li> <li>• How is _____ related to ...?</li> <li>• Why do you think ...?</li> <li>• What is the theme ...?</li> <li>• What motive is there ...?</li> <li>• What conclusions can you draw ...?</li> <li>• How would you classify ...?</li> <li>• How can you identify the different parts ...?</li> <li>• What evidence can you find ...?</li> <li>• What is the relationship between ...?</li> <li>• How can you make a distinction between ...?</li> <li>• What is the function of ...?</li> <li>• What ideas justify ...?</li> </ul> <div style="text-align: right; margin-top: 20px;"> </div>

Adapted by C. Allen (January 2013) from Public Consulting Group's Center for Resource Management, in partnership with the Council of Chief State School Officers, August 2007

Link: <https://www.wesleyseminary.edu/blooms-critical-thinking-cue-questions/>