Argument Paragraph Analysis

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Teacher – Argument Paragraph Analysis

Lesson:
This lesson highlights the important features of an argument paragraph. It analyses structure, topic development, in-text referencing, cohesion and author’s stance. It finishes with paragraph writing practice using key ideas and academic sources.

Introduction [10 minutes]
1. Students discuss what the main features of a paragraph are.
2. Give out Paragraphing Worksheet#1. Students label the four parts of a basic paragraph. Teacher monitors and supports [Paragraphing ANSWERS#1].
3. Students discuss the differences between block and point-by-point and fill in the missing sections. Teacher monitors and supports [Paragraphing ANSWERS#1].

Block Paragraph Analysis 1 [20 minutes]
1. Give out ‘Block Paragraph Analysis 1’ worksheet.
   Step 1. Students highlight features in Q1.
   Step 2. Feedback – use the Block Paragraph Analysis 1 ANSWERS [pg.7].
   Step 4. Feedback – use the Block Paragraph Analysis 1 ANSWERS [pg.7].
Continue with Questions 3 & 4.

Point-by-Point Paragraph Analysis 2 [20 minutes]
2. Students follow the task at the bottom of worksheet.
3. Feedback with Point-by Point Paragraph Analysis 2 ANSWERS [pg.13].

Paragraph Writing [60 minutes]
Consolidation and practice. Students write one paragraph using the knowledge acquired from the paragraph analysis lesson. There are two paragraph writing sheets: Outsourcing (Paragraph writing: Activity 3. Level: B2/C1) and Globalisation (Paragraph writing: activity 4. Level: B1/B2/C1).
1) Give out one of the paragraph writing activity sheets.
2) Students read the question and use the ideas to write a paragraph in block or point-by-point.
3) Students write at least 100-150 words and use correct referencing & paraphrasing.
4) EXTRA: students can write two paragraphs and/or do both activity sheets.
5) Correction code: https://www.academic-englishuk.com/error-correction
### Paragraphing Worksheet #1

1. What are the four basic parts of a paragraph? Fill in the table.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Two common types of basic argument paragraph structure

What is the difference between these two paragraph structures? Fill in the missing parts.

<table>
<thead>
<tr>
<th>Block</th>
<th></th>
<th>Point-by-Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Topic sentence</strong> – key topic in this paragraph.</td>
<td><strong>Topic sentence</strong> – key topic in this paragraph.</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td><strong>Summary</strong> – overall main point summarized.</td>
<td><strong>Summary</strong> – overall main point summarized.</td>
</tr>
</tbody>
</table>
### Paragraphing ANSWERS #1

1. **What are the four basic parts of a paragraph? Fill in the table.**

<table>
<thead>
<tr>
<th></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Topic sentence</strong> – key topic in this paragraph.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Development</strong> – the main topic discussed in more detail.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Example</strong> – support / evidence / data / statistics that development is valid / credible.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Summary</strong> – overall main point summarised.</td>
</tr>
</tbody>
</table>

2. **Two common types of basic argument paragraph structure**

##### Block

<table>
<thead>
<tr>
<th></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Topic sentence</strong> – key topic in this paragraph.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Development</strong> – the main idea / topic discussed in more detail.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Example</strong> – support / evidence / data / that show your development is valid / credible.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Development</strong> – the second main idea / topic discussed in more detail.</td>
</tr>
<tr>
<td>5</td>
<td><strong>Example</strong> – support / evidence / data / that show your development is valid / credible.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Summary</strong> – overall summarised.</td>
</tr>
</tbody>
</table>

##### Point-by-Point

<table>
<thead>
<tr>
<th></th>
<th><strong>Description</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Topic sentence</strong> – key topic ( ) in this paragraph.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Development</strong> – the main idea / topic ( ) discussed in more detail.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Rebuttal</strong> – statement. Introduce key argument.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Development</strong> – main idea / topic (argument) discussed in more detail.</td>
</tr>
<tr>
<td>5</td>
<td><strong>Example</strong> – support / evidence / data / that show your development is valid / credible.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Summary</strong> – overall summarised.</td>
</tr>
</tbody>
</table>

**IMPORTANT:** a paragraph can also contain a definition / perspectives / analysis / evaluation
**BLOCK Paragraph Analysis 1**

**Question:** Economic inequality is having a negative effect on poorer communities. To what extent do you agree?

Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. There [ ] that globalisation and the capitalisation [ ] have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However, the income [ ] the rich and poor has widened to such an extent [ ] with Jones et al (2018) estimating it at [ ] Piketty et al, (2018) stating that the super-rich own [ ]. According to Wilson (2019), this difference [ ] from rising out of the poorest groups. Another significant concern is tax manipulation and [ ] orchestrated by the rich (OECD, 2018). Jones et al [ ] that the rich promote political policies so [ ] tax than the poor. In addition to this, [ ] Report (2018) highlights that 10% of Global [ ] in tax havens preventing investment in [ ] and social care among the poorer sectors of society. Overall, the evidence seems to suggest that the significant [ ] and the issue of paying tax are [ ] on the poor.

**Task**

1. **Highlight** the paragraph structure (topic sentence / development / examples or evidence / concluding sentence).
2. **Highlight** the topic, the controlling idea in the topic sentence and the connecting key terms throughout the paragraph.
3. **Highlight** the in-text referencing and reporting verbs.
4. **Highlight** the cohesive devices.
5. **Highlight** the author’s voice and stance?
Question: Economic inequality is having a negative effect on poorer communities. To what extent do you agree?

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between XXXXXXX has widened to such an XXXXXXX with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming that the super-rich XXXXXXX wealth. In addition, the US Census Bureau (2010) XXXXXXX illustrating that over the last forty years XXXXXXX incomes have been falling XXXXXXX the wealthiest have been growing. According to XXXXXXX (2019), this difference prevents XXXXXXX from rising out of the poorest groups. However, it can be argued that this is not the ‘overall picture’. Birdsong XXXXXXX forward the notion XXXXXXX drives economic XXXXXXX. He cites the Economist (2017) who emphasises that both China and the US show increased XXXXXXX and income inequality. This XXXXXXX that when inequality is minimal, productivity is reduced (Kaldor, 2018). Furthermore, the IMF (2017) maintain that XXXXXXX distribution drives more job opportunities, XXXXXXX and entrepreneurship. In sum, it can XXXXXXX that there is an unfair income distribution, but XXXXXXX inequality stimulates employment, XXXXXXX and more XXXXXXX growth.

Task
1. Highlight the paragraph structure (topic sentence / development / examples or evidence / concluding sentence).
2. Highlight the topic, the controlling idea in the topic sentence and the connecting key terms throughout the paragraph.
3. Highlight the in-text referencing and reporting verbs.
4. Highlight the cohesive devices.
5. Highlight the author’s voice and stance?
Paragraph Writing Activity 3: Outsourcing

Question: Is outsourcing beneficial for a company?

1) Read the question and use the ideas (below) to write a paragraph.
2) Choose a stance (yes or no).
3) Write either in block or point-by-point structure.
4) Write at least 100-150 words and use correct referencing & paraphrasing.

### YES

Outsourcing allows an employer to avoid bringing an employee into the company, which saves _______. Outsourcing can be ideal for _______. (Rolfe, 2018).

Contracting third parties enables a company to access world-class talent and expertise. It can _______ and Freelancer. This means _______ to be brought to the market faster (CXC, 2018).

Approximately _______. Outsourcing labour _______ the salaries are in line with the market rates within their country (Forbes, 2018).

### NO

Not being able to visibly manage the people who do the work can result in a product not performing _______. Loss of control _______ was developed behind schedule (Corporate Finance Institute, 2017).

The problem is _______. The employer seeks _______, wants to make a profit (Overby, 2017).

Intellectual _______ the customer and _______ as challenges in monitoring and/or dealing clauses, theft or misappropriation of trade secrets (Aristidou, 2014).

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**Outsourcing** is the business practice of hiring a party outside a company to perform services and create goods that traditionally were performed in-house by the company’s own employees and staff.
### Paragraph Writing Activity 4: Globalisation

**Question:** *Is globalisation having a positive impact on the world?*

1) Read the question and use the ideas (below) to write a paragraph.
2) Choose a stance (yes or no).
3) Write either in block or point-by-point structure.
4) Write at least 100-150 words and use correct referencing / paraphrasing.

<table>
<thead>
<tr>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Globalisation represents free trade, creates opportunities for all consumers <em>(WTO, 2018).</em></td>
</tr>
<tr>
<td>Through foreign capital and technology, to develop and democracy and respect for human rights may flourish <em>(The Economist, 2018).</em></td>
</tr>
<tr>
<td>Globalisation is merging. Global decisions are all over the world <em>(UN, 2020).</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multi-national corporations are unfair for the environment <em>(UN, 2020).</em></td>
</tr>
<tr>
<td>Developed countries are countries. For example, million manufacturing jobs <em>(Scott, 2019).</em></td>
</tr>
<tr>
<td>Not all free trade barriers added. The U.S. does not have <em>(Forbes, 2017).</em></td>
</tr>
</tbody>
</table>
Teacher Answers

Block Paragraph
BLOCK Paragraph Analysis 1 ANSWERS

1. Highlight the paragraph structure (topic sentence / development / examples or evidence / concluding sentence).

Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. There is no denying that globalisation and the capitalisation of world markets have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However, …...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...

- Topic sentence
- Development
- Examples / evidence
- Concluding sentence
Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. There is no denying that globalisation and the capitalisation of world markets have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However,…

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...

• Topic: **Economic Inequality**
• Controlling idea: **poor communities** / **unfairness** / **income distribution** / **tax evasion**
• Connecting key terms: colour-coded in above paragraph or see table (next page)
# BLOCK Paragraph Analysis 1 ANSWERS

## Key Terms Table

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Economic inequality:</strong></td>
<td>capitalisation of world markets</td>
</tr>
<tr>
<td><strong>Poor communities:</strong></td>
<td>poverty / poor / poorest groups / the poor / poorer sectors of society / the poor</td>
</tr>
<tr>
<td><strong>Unfairness:</strong></td>
<td>has widened / an inconceivable amount / 100:1 / 90% of the wealth / prevents / preventing / the significant differences / a detrimental impact</td>
</tr>
<tr>
<td><strong>Income distribution:</strong></td>
<td>income distribution / income</td>
</tr>
<tr>
<td><strong>Tax evasion:</strong></td>
<td>tax manipulation / tax evasion strategies / paying tax</td>
</tr>
</tbody>
</table>
3. Highlight the in-text referencing and reporting verbs.

Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. There is no denying that globalisation and the capitalisation of world markets have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However, ....

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...

- In-text referencing
- Reporting verbs
4. Highlight the cohesive devices.

Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. There is no denying that globalisation and the capitalisation of world markets have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However, ....

**ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...**

- Cohesive devices.
5. Highlight the author’s voice and stance?

Economic inequality is affecting poor communities through the two key areas of unfairness of income distribution and tax evasion. **There is no denying** that globalisation and the capitalisation of world markets have improved poverty across the world (Jones et al, 2018; Wilson, 2019). However, ....

**ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...**

- **Writer’s voice language.**
- **Stance:** The author agrees that economic inequality is having a negative effect on poorer communities.
Teacher Answers

Point-by-Point Paragraph
Point-by-Point Paragraph Analysis 2: ANSWERS

1. Highlight the paragraph structure (topic sentence / development / rebuttal / development / examples or evidence / concluding sentence).

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between the rich and poor has widened to such an inconceivable amount with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming ...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION

- Topic sentence.
- Development.
- Examples / evidence.
- Rebuttal statement.
- Concluding sentence.
Point-by-Point Paragraph Analysis 2: ANSWERS

2. Highlight the topic, the controlling idea in the topic sentence and the connecting key terms throughout the paragraph.

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between the rich and poor has widened to such an inconceivable amount with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming ...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION

- Topic: Economic Inequality
- Controlling idea: poor communities / unfairness / income distribution
- Connecting key terms: colour-coded in above paragraph or see table (next page)
Point-by-Point Paragraph Analysis 2: ANSWERS

Key Terms Table

<table>
<thead>
<tr>
<th>Economic inequality:</th>
<th>economic inequality / inequality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor communities:</td>
<td>Poor / poorest groups</td>
</tr>
<tr>
<td>Unfairness:</td>
<td>has widened / an inconceivable amount / 100:1 / 90% of the wealth / falling / growing / unfair</td>
</tr>
<tr>
<td>Income distribution:</td>
<td>income distribution / data / household incomes / income inequality / income distribution / income distribution</td>
</tr>
</tbody>
</table>

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Point-by-Point Paragraph Analysis 2: ANSWERS

3. Highlight the in-text referencing and reporting verbs.

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between the rich and poor has widened to such an inconceivable amount with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming ....

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION

- In-text referencing
- Reporting verbs
4. Highlight the cohesive devices.

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between the rich and poor has widened to such an inconceivable amount with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming that the super-rich own 90% of the wealth. In addition, ...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION

- Cohesive devices
Point-by-Point Paragraph Analysis 2: ANSWERS

5. Highlight the author’s voice and stance?

It is claimed that economic inequality is affecting poor communities through unfairness of income distribution. The income distribution between the rich and poor has widened to such an unconceivable amount with Wilson (2019) estimating it at 100:1, and Piketty et al, (2018) claiming ...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION

- Writer’s voice language.
- Stance: The author disagrees that economic inequality is having a negative effect on poorer communities.