

Shanty Towns



SPSE Reading Lesson

Task: Write a SPSE essay on Shanty Towns or write a SPSE essay on Shanty Towns using an outline. Read a text on Shanty Towns and fill in the outline plan. Identify the situation, key problems, possible solutions and evaluation.

Teacher's Notes

Reading/Writing- SPSE

Time: 1+hour

Level: *****/[B2/C1]

Lesson Plan

Aim: to develop the students' reading ability to identify the situation, problems, solutions and evaluation in a text, or to develop the students' writing skills in the construction of an SPSE essay.

Lead in

- What is a Shanty Town? Brainstorm ideas and associated vocabulary.
- Key vocab: *slum, poverty, poor people, housing crisis, developing countries, Favelas, unregulated, illegal, no services, diseases, crime, unhealthy, unemployment.*

SPSE Revision

- Remind students what an SPSE essay is.
- Go here: <https://www.academic-englishuk.com/spse> (Models / Language).

Option 1: Reading Task

1. Distribute **reading text** and **outline (blank)**.
2. Students read **text** & complete the **outline** with situation, problems, solutions & evaluation (Allow 20 minutes).
3. Feedback: distribute **outline (answers)** for students to check.

Option 2: Writing Task

1. Distribute **essay question: *Shanty Towns are unhealthy environments for people to live.*** Check understanding.
2. Students plan & write the essay. Allow 50 minutes.
3. Feedback: either distribute **SPSE essay outline answers & model essay** for students to check themselves or take in and mark. Use error correction code:
<https://www.academic-englishuk.com/error-correction>

Scaffolding/differentiation

- Students use **SPSE essay outline answers** to write the essay.
- Key phrases sheet to support students with SPSE language at the back of this book.

Extra

- Students research another issue (homelessness, housing crisis, cost of living, unemployment, immigration) complete an SPSE outline and then write an essay.

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Shanty Towns Writing Question

Question: **Shanty Towns are unhealthy environments for people to live.**

- What problems do they have?
- What are the possible solutions?
- How effective are these solutions

Answer this question and write an SPSE essay between 200 – 300 words

Time: 50 minutes

Plan (make notes here...)

Shanty Towns Text

Shanty towns are usually found in slums; the poor areas of cities in some developing countries. In recent years, [REDACTED] in such housing has increased dramatically. This essay will look at two specific health problems [REDACTED] and propose [REDACTED] these issues and evaluate their effectiveness.

One of the most significant problems associated with shanty towns is health-related issues. Firstly, because the [REDACTED] not provide clean water. As a result, this causes diseases such as dysentery, typhoid and hepatitis. Secondly, houses are often [REDACTED]. This makes it easier to contract diseases such as flu, TB and diphtheria where infection enters through the throat.

There are several measures which could solve these problems. One possible solution is that the [REDACTED] to individual houses or, at least, to neighbourhoods. This would make drinking water safe and reduce [REDACTED] could provide householders with building materials to improve their conditions and educate them [REDACTED].

Although these solutions would [REDACTED] resistance from local [REDACTED] a safer, healthier environment, and would also lead to increased employment opportunities in areas such as construction and plumbing.

In conclusion, there are a number of health issues regarding the living conditions in shanty towns. In order to [REDACTED] allocates sufficient funding to housing projects in such areas. Only in this way can the people [REDACTED] their current living standards.

Words 273

Shanty Town Outline 1

<p>Introduction</p>	<ul style="list-style-type: none"> • Poor area / developing cities • [REDACTED] • Thesis: health problems / governmental solutions
<p>Problems</p>	<ul style="list-style-type: none"> • Illegal: [REDACTED] / typhoid / hepatitis) • Over-crowding & [REDACTED] – (flu, TB and diphtheria)
<p>Solutions</p>	<ul style="list-style-type: none"> • Governmental: [REDACTED] and reduce infections. • Authorities: [REDACTED] and education
<p>Evaluations</p>	<ul style="list-style-type: none"> • (negative) Require [REDACTED] resistance • (positive) Safer, healthier [REDACTED] [REDACTED] and plumbing.
<p>Conclusion</p>	<ul style="list-style-type: none"> • Thesis: health issues regarding the living conditions in shanty towns. • Main point: [REDACTED] projects • Recommendation: [REDACTED] current living standards.

Shanty Town Outline 2

Introduction	<ul style="list-style-type: none">•••
Problems	<ul style="list-style-type: none">••
Solutions	<ul style="list-style-type: none">••
Evaluations	<ul style="list-style-type: none">• (negative)• (positive)
Conclusion	<ul style="list-style-type: none">•••

SPSE Language Phrases

Key phrases for writing an SPSE essay

Situation

Follows the conventions of an introduction

(general > specific > definition > situation > outline)

Outline: This essay will discuss two problems, propose possible solutions and evaluate the effectiveness of these solutions.

Problems

Adjective: central / main / major / common / immediate / serious / significant.

Verbs: associate / raise / consider / discuss / address / resolve / discuss.

- *The most significant problem is...*
- *... poses / presents an immediate problem because...*
- *Another possible issue is ...*

Cause & effect language

Leads to / results in / gives rise to / as a consequence / owing to / because of / as a result.

Cause and effect phrases

This suggests / ... Is linked to / associated with / connected to ... / ...may be affected by...

Solution

Adjective: long-term / short-term / proposed / effective / comprehensive / possible / practical / feasible / cost-effective / workable / realistic.

Verbs: propose / put forward / suggest / adopt / provide.

- *One possible solution would be to.... / One way of solving the problem is...*
- *One practical approach could be to...*

Evaluation [Show both positive effects and negatives]

- *Implementation of these solutions would ... However, ...*
- *Although these solutions provide..., there are a number of limitations. The first one is...*
- *Overall, these solutions offer a range of ..., but it needs to be highlighted that...*

Conclusion [Make a decision]

In conclusion / to sum up / to conclude.

If clause: if these solutions are implemented, then this would ...