

Why work doesn't happen at work

[listening test questions]

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Location: TED TALKS

Level: **** [B1/B2]

Link: https://www.ted.com/talks/jason_fried_why_work_doesn_t_happen_at_work

AEUK adapted video: <https://www.youtube.com/watch?v=T98ob7ubpGY>

PowerPoint Link: Available in Paid Download

Check these words before listening:

Key vocabulary

1. Non-profit companies / [REDACTED]
2. Perfectly reasonable
3. Location – [REDACTED]
4. Cuisinart (google this)
5. A [REDACTED]
6. uninterrupted time
7. long stretches
8. [REDACTED]
9. Phenomenon
10. [REDACTED]
11. To cite
12. [REDACTED]
13. Involuntary
14. Poisonous / toxic
15. S [REDACTED]
16. Productivity
17. To remedy
18. [REDACTED]
19. Casual Friday
20. To bother someone
21. [REDACTED]
22. Erase it
23. To think [REDACTED]
24. It'll all pay off in the end

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Student

TED Talks Test Questions

Time: *Approximately 1- 1:30 hours*

1. Read the title

- Try to predict the content of lecture
- Write down key terms / ideas
- Check key vocabulary using a dictionary

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Answer questions – set 20-25 minutes to answer.
5. Check answers
6. Listen again to check answers

Lesson #2: [medium]

1. Listen once – take notes.
2. Answer questions: 10-15 minutes
3. Listen again – answer the questions as they listen
4. Give yourself 10 minutes to tidy answers. Then check answers
5. Listen again to check answers

Lesson #3: [easier]

1. Read questions – highlight key terms
2. listen once and answer questions
3. 5 minutes to tidy notes
4. Listen again answer missed question
5. 5-10 minutes to tidy answers. Then check answers
6. Listen again to check answers

Teacher

TED Talks comprehension questions

Lesson Plan

Aim: *to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test type questions.*

Lesson Time: *Approximately 1:30-2:00 hours*

Lesson Plan

1. Lead in

- Ask Students to discuss the 'title' and predict the content of lecture
- Ask students to write down key terms / language from discussion
- Feed in / check key vocabulary

Three types of lesson

Lesson#1: [hard]

1. Students listen once – take notes
2. Give 5 minutes to tidy notes
3. Listen again and add to notes (use a different colour pen).
4. Give out questions – set 20-25 minutes to answer.
5. Feedback answers (give out answers or go through on board)

Lesson #2: [medium]

1. Students listen once – take notes.
2. Give out questions: Set 15 minutes for students to answer questions from notes
3. Listen again – students answer the questions as they listen
4. Give extra 10 minutes to consolidate answers
5. Feedback answers (give out answers or go through on board)

Lesson #3: [easy]

1. Give out questions - students have 10 minutes to look at questions
2. Students listen and answer questions
3. Give 5 minutes to tidy notes
4. Students listen again – check answers and answer questions missed
5. 5-10 minutes to tidy answers
6. Feedback answers (give out answers or go through on board)

Why work doesn't happen at work

TED TALK: Jason Fried [Oct 2010. 15:21]

1. Gap fill - [Put a suitable word in the space]

What do companies do?

i. they buy or _____ a building
ii. they _____ this space with stuff, _____ software
iii. they _____ to that _____ everyday

___ / 3

2. Terms

Where do people _____ done?

Place	Examples
1. _____	i. <i>porch</i>
	ii.
	iii.
	iv.
	v.
2. _____	i. <i>train</i>
	ii.
	iii.
3. _____	i. <i>Early</i> _____
	ii.
	iii.

___ / 10

3. Short answer

What do people never _____ work done?

i.

___ / 1

4. Gap fill - [Put a suitable word in the space – first letter is provided]

What's really happening at work?

i. People go to work and they're basically [redacted] for a series of 'w_____ m_____'.
ii. You have [redacted] lunch, then a question, then you something [redacted] get m_____ work done, you just do t_____.

___ / 4

5. True / false / NG

What's really happening at work?

T/F/NG

a. Creative people need long [redacted]	
b. Some people can [redacted] minute slots	
c. A minority of people have [redacted] time	
d. People choose to work at [redacted]	
e. Most people don't like to work at weekends	

___ / 5

6. Short answer

How is sleep [redacted] work?

i.

___ / 1

7. Reasons

What do employers [redacted] from home?

i.	[redacted]
ii.	
iii.	
Managers say:	'If I [redacted], how _____?'

___ / 3

8 Short Answers

What are _____ that bosses / managers _____ ?

i.	
ii.	
iii.	
Lecturer Says:	'These _____ day s _____ b _____', [2 points]

___ / 5

9. Short Answers

According to the speaker, the real problems in an office are:

i.	
ii.	

___ / 2

10. Gap Fill

In the opinion of the speaker. What is a manager's job?

i.	_____ whose job is to i _____ people
----	--------------------------------------

___ / 1

11. Key terms

In the opinion of the speaker. What _____ use to describe meetings?

i.	<i>terrible</i>
ii.	
iii.	

___ / 2

12. Summary - [Put a suitable word in the space – first letter is provided]

So the problem with meetings _____ of 10 people, what are the

i. c _____ that those _____ ? Meetings are incredibly expensive to an _____ meeting just ii. l _____ to another meeting.

_____ is one-hour _____ meeting is

actually iii. t _____ hours of iv. p _____ lost.

___ / 4

13. Open answers

What are the three key solutions? Add the examples or development of the idea

Solution	
1. [redacted]	i. _____ _____ _____
Quote: <i>Give someone ii. _____ [redacted], it's the best iii. _____ you can give</i>	
2. iv. _____	[redacted]
Quote: <i>'You [redacted] you can't v. _____ your boss'</i>	
3. vi. _____	vii. _____ _____ _____
Quote: <i>'You'll find that everything will be just viii. _____'</i>	

___ / 8

14. Conclusion – [Put a suitable word in the space – first letter is provided]

I hope [redacted] least **p** _____ enough for managers and bosses who are in [redacted] about **l** _____ off a little bit, [redacted] get work done. I think it'll all **p** [redacted].

___ / 3

Overall score: ___ / 52

Why work doesn't happen at work **ANSWERS**

1. Gap fill

What do companies do?

i. they buy or rent a building

ii. they fill this space with stuff, such as furniture, computers, software

iii. they expect employees to come to that location everyday

___ / 3

2. Terms

Where do people actually get work done?...

ALL ANSWERS ARE INCLUDED OIN PAID VERSION...