

## The Circular Economy: A Simple Explanation

[listening comprehension questions]

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**Location:** TED TALKS

**Level:** \*\*\*\* [B2/C1]

**Link:** [https://www.ted.com/talks/cillian\\_lohan\\_the\\_circular\\_economy\\_a\\_simple\\_explanation](https://www.ted.com/talks/cillian_lohan_the_circular_economy_a_simple_explanation)

Check these words before listening:

### Key vocabulary

1. County Limerick [REDACTED]
2. Circular.
3. [REDACTED].
4. Resourceful.
5. [REDACTED].
6. Manufacturing.
7. [REDACTED]
8. Dominance.
9. Stewardship.
10. [REDACTED]
11. The Stone Age.
12. [REDACTED].
13. Pollution.
14. [REDACTED].
15. Waste.
16. Systemic / [REDACTED] | shift.
17. Fossil fuels.
18. [REDACTED].
19. Secondary raw materials.
20. [REDACTED]).
21. Eco design element.
22. [REDACTED] (idiom).
23. Resourcefulness.
24. [REDACTED].

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# Teacher

## LISTENING TEST QUESTIONS

**Aim:** to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of comprehension questions.

**Lesson Time:** Approximately 1:00-2:00 hours

### Lesson Plan

#### Lead in

- Ask Students to read the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

#### Three types of lesson

##### **Lesson#1:** [hard]

1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions – set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

##### **Lesson #2:** [medium]

1. Students listen once & take notes.
2. Distribute questions: set 15 minutes for students to answer the questions from their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

##### **Lesson #3:** [easy]

1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback: distribute or project answers.



7) What are the effects of having [redacted] in the manufacturing and processing [redacted] economy?

8) How can we change to a [redacted] ?

9) What are [redacted] ? What was the example given?

10) How will the circular economy improve prosperity?

11) What is the [redacted] ?

**Critical Thinking:**

*What did you think of this lecture? Do you agree with the ideas? Do you think the world can change from the [redacted] to the circular economy model? How can [redacted] stewards of the planet? Do you own [redacted] manufacturer has taken the circular [redacted] ? Anything else?*

## **The Circular Economy: A Simple Explanation **ANSWERS****

TED TALK: Cillian Lohan, (2018)

**1) Why does he begin by talking about his childhood?**

*In the past, people were a lot more resourceful; they didn't have much but what they did have was precious and valuable and they didn't waste anything. Products were built to last and when they broke, they could be repaired.*

**2) How much has the world changed and how different is it?**

*We have experienced the technological...*

**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**