

## Conclusions

**Aim:** To support students in their understanding of conclusions.

**Time:** 60 minutes & homework task.

### Lesson Suggestion

#### Lead in

- Distribute **Worksheet 1**. Students ask & answer questions in **task 1**.
- Feedback: project the **writing criteria** for your course if you have one.

#### Guided Practice

1. **Task 2:** Students fill in the box with what they think are the three sections.
2. **Feedback:** project or distribute **Worksheet 1 task 2 ANSWERS**.
3. **Task 3:** students read conclusion & identify the three parts.
4. Feedback: **Worksheet 1 task 3 ANSWERS**.

#### Conclusion Writing Worksheet 2

5. **Task 1:** students read the two conclusions & identify missing section (summary, thesis, recommendation). They rewrite the part using the given key words.
6. Feedback: project or distribute **Worksheet 2 task 1 ANSWERS**.
7. **Task 2:** students write a suggestion or prediction to two conclusions based on each summary and thesis.
8. Feedback: project or distribute **Worksheet 2 task 2 ANSWERS**.

#### Freer Practice

- **Task 3:** students select an essay question. Distribute the corresponding essay outline. Students use the outline to write a conclusion.
- Feedback options:
  - i. Teachers - take in and mark. Use correction code: <https://www.academic-englishuk.com/error-correction>
  - ii. Students - peer feedback sheet. Use **checklist** provided.

#### Homework Options

- Students select another essay question & write the conclusion.
- Students choose a topic connected to their studies, write a basic outline and use that information to write a conclusion.
- Students rewrite the conclusion from one of their previous essays.

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## Worksheet 1: Conclusions

### Task 1: Speaking

Discuss the following questions in pairs:

- i. *What teacher feedback have [redacted] conclusions?*
- ii. *What should the teacher [redacted] from your conclusion?*
- iii. *If your teacher has given you the assessment criteria for writing, where are conclusions mentioned?*

### Task 2: Conclusion structure

*Conclusions are usually structured in three parts. What should they contain?*

1.	
2.	
3.	

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### Task 3: Noticing

- **Read the example conclusion about the fashion industry.**
- **Identify and highlight the different parts in different colours.**
- **What is the function of each part?**

#### **Fast Fashion Conclusion**

In sum, this essay has discussed [redacted] and has shown that the price of [redacted] fast fashion brands is [redacted] margins. This essay has as such argued [redacted] workers and has proved that raising garment worker salaries is indeed possible. There is, therefore, a [redacted] to [redacted] in order to maintain [redacted] begin to educate themselves on and [redacted] fashion industry truly entails.

## Conclusion Writing Worksheet 2

### Task 1

- Read the following conclusions.
- Identify the missing section (summary, thesis or recommendation).
- Use the key words provided to complete the conclusion.

#### Conclusion 1: Role Models

It has also been argued that this is most essential in both young female entrepreneurs and those of colour [redacted] of business. This [redacted] that in order for women and those who fall into the [redacted] to progress in [redacted] is as vital as ever, since white males [redacted] the top.

Missing section (circle correct answer)

summary	thesis	recommendation
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Key words:

Role models crucial personal and professional development starting out business world.

Rewrite sentence:

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#### Conclusion 2: Online Shopping

In conclusion, this essay has argued [redacted] on how we shop. This essay has shown that online shopping continues [redacted], and the [redacted] online has reduced. Although shopping in store continues to remain the popular choice, it may [redacted] make physical [redacted] in time spent on the Internet in general.

Missing section (circle correct answer)

summary	thesis	recommendation
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Key words:

Growth in shopping online - most people shop in store.

Rewrite sentence:

**Task 2**

- Read the following conclusions.
- Write a prediction or recommendation based on the summary and thesis.

**Conclusion 3: Black Friday & International Buy Nothing Day.**

In summary, this essay has argued that events [redacted] Buy Nothing Day [redacted] the consumerist lifestyle of the Western world. It has been shown that despite [redacted] Buy Nothing Day, [redacted] and promotions to [redacted] the latest products.

Write your prediction or suggestion here:

**Conclusion 4: Gluten-free diet**

To sum up, this essay has shown that although following a gluten-free diet [redacted] possible [redacted] It is true that as more and more people have been [redacted] in recent [redacted] restaurants have had to [redacted].

Write your prediction or suggestion here:

**Task 3**

- Select an essay question.
- Read the essay outline connected to the topic you selected.
- Write a conclusion based on the points in the essay outline.

**Essay Questions**

- *Should parents educate their children at home?*
- *Is [redacted] benefit for society?*
- *Is a [redacted] worth the cost?*

**Outline #1**

*Should parents educate their children at home?*

<b>Introduction</b>	
General	Parents educate children at home.
Specific	Some children find it [redacted] school system.
Outline & Thesis	Look at the arguments for and against. Better [redacted]

<b>YES</b>	
<b>1. Better [redacted].</b> <ul style="list-style-type: none"> <li>• Work at own rate.</li> <li>• [redacted] subjects.</li> <li>• Example: University at 12 or 13 years old (gifted home educated students).</li> </ul>	
<b>2. Protection.</b> <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• Truancy and drugs.</li> </ul>	

<b>No</b>	
<b>1. Isolation.</b> <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• Peers for sport.</li> </ul>	
<b>2. [redacted].</b> <ul style="list-style-type: none"> <li>• Schools have libraries, sports equipment and [redacted] experiments.</li> </ul>	
<b>3. [redacted]</b> <ul style="list-style-type: none"> <li>• Parent's lack of [redacted] (don't know all subjects).</li> <li>• Control the [redacted] (too many distraction at home).</li> </ul>	

<b>Conclusion</b>	
Summary	
Thesis	
Recommendation	

**Outline #2**

*Is advertising a benefit for society?*

<b>Introduction</b>	
General	Advertising = different forms - [redacted] friends.
Specific	Pressure / stressful to keep up. [redacted]
Outline & Thesis	This essay will discuss the positives and negatives. [redacted].

<b>NO</b>	
1.	[redacted]. <ul style="list-style-type: none"> <li>• Governments.</li> <li>• [redacted]</li> </ul>
2.	<b>Employment.</b> <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• [redacted]</li> </ul>
3.	<b>Sponsorship.</b> <ul style="list-style-type: none"> <li>• Sporting [redacted] performances.</li> <li>• No [redacted]</li> </ul>

<b>Yes</b>	
1.	[redacted] <ul style="list-style-type: none"> <li>• Children / young people want more / [redacted]</li> </ul>
2.	<b>Cost.</b> <ul style="list-style-type: none"> <li>• [redacted]</li> <li>• Create [redacted]</li> </ul>
3.	[redacted] <ul style="list-style-type: none"> <li>• Too focused [redacted]</li> <li>• Parents need to work longer hours.</li> <li>• Some [redacted] for new products.</li> </ul>

<b>Conclusion</b>	
Summary	[redacted]
Thesis	[redacted]
Recommendation	[redacted]

**Outline #3**

*Is a university degree worth the cost?*

<b>Introduction</b>	
General	University [redacted] students.
Specific	A degree = good career & more money. Costs = [redacted], poor teaching.
Outline & Thesis	Positives & negatives. University degree is worth it [redacted].

<b>Positives</b>	
1. [redacted].	<ul style="list-style-type: none"> <li>Employers want educated and knowledgeable person in a [redacted]</li> </ul>
2. <b>University 'life' experience</b> (best times of their life).	<ul style="list-style-type: none"> <li>Friendships, parties and networking = enjoyable parts of university life.</li> </ul>
3. [redacted].	<ul style="list-style-type: none"> <li>Help [redacted].</li> </ul>

<b>Negatives</b>	
1. <b>Uni [redacted] than quality education.</b>	<ul style="list-style-type: none"> <li>Like [redacted] = prevents [redacted].</li> </ul>
2. <b>No [redacted]</b>	<ul style="list-style-type: none"> <li>[redacted] are unemployed.</li> </ul>
3. <b>Cost and student debt.</b>	<ul style="list-style-type: none"> <li>Student loans +Tuition cost = £ [redacted]</li> </ul>


<b>Conclusion</b>	
Summary	
Thesis	
Suggestions	

## Worksheet 1: Conclusions **ANSWERS**

### Task 2

1.	<b>Summary of main ideas:</b> Highlight [redacted] in main body
2.	<b>Thesis:</b> remind the reader of your stance ( <i>yes</i> or <i>no</i> or to what extent you agree..?)
3.	<b>Recommendation</b> (or suggestion) / [redacted] / <b>solution(s)</b>

Interchangeable



### Task 3

#### Fashion Industry

#### SUMMARY:

In sum, this essay has discussed the real cost of the fast fashion industry and has shown that the price of garments.....

**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**



## Conclusion Writing Worksheet 2 **ANSWERS**

### Task 1

#### Conclusion 1 – Role Models

To conclude, this essay has shown that role models continue to be crucial to the personal and professional development of those starting out in the business world. It has also been argued...

**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**

## Conclusion Peer Feedback Sheet

### Task

- Improve your writing skills by analysing your partner's conclusion.
- You'll need: the checklist, your partner's conclusion & the essay outline that they used.

Questions	Yes/No/Not Sure
Can you understand it?	
Does it seem to be [redacted] ?	
Does it contain a summary?	
Does the summary connect to the main body of the essay?	
Does it contain a [redacted] ?	
Is the thesis statement the same as the one in the introduction?	
Has the thesis statement been paraphrased?	
Does it contain a [redacted] prediction or recommendation?	
Is the future focus specific to this essay?	
Does it contain signposting language like 'this essay has argued..?'	
Can you see [redacted] ?	
Notes for improvement:	