Aim: To support students in their understanding of conclusions.

Time: 60 minutes & homework task.

Lesson Suggestion

Lead in
- Distribute Worksheet 1. Students ask & answer questions in task 1.
- Feedback: project the writing criteria for your course if you have one.

Guided Practice
1. Task 2: Students fill in the box with what they think are the three sections.
2. Feedback: project or distribute Worksheet 1 task 2 ANSWERS.
3. Task 3: students read conclusion & identify the three parts.
4. Feedback: Worksheet 1 task 3 ANSWERS.

Conclusion Writing Worksheet 2
5. Task 1: students read the two conclusions & identify missing section (summary, thesis, recommendation). They rewrite the part using the given key words.
6. Feedback: project or distribute Worksheet 2 task 1 ANSWERS.
7. Task 2: students write a suggestion or prediction to two conclusions based on each summary and thesis.
8. Feedback: project or distribute Worksheet 2 task 2 ANSWERS.

Freer Practice
- Task 3: students select an essay question. Distribute the corresponding essay outline. Students use the outline to write a conclusion.
- Feedback options:
  i. Teachers - take in and mark. Use correction code: https://www.academic-englishuk.com/error-correction
  ii. Students - peer feedback sheet. Use checklist provided.

Homework Options
- Students select another essay question & write the conclusion.
- Students choose a topic connected to their studies, write a basic outline and use that information to write a conclusion.
- Students rewrite the conclusion from one of their previous essays.

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Worksheet 1: Conclusions

Task 1: Speaking
Discuss the following questions in pairs:

i. What teacher feedback have conclusions?

ii. What should the teacher from your conclusion?

iii. If your teacher has given you the assessment criteria for writing, where are conclusions mentioned?

Task 2: Conclusion structure
Conclusions are usually structured in three parts. What should they contain?

1. 

2. 

3. 

Task 3: Noticing
- Read the example conclusion about the fashion industry.
- Identify and highlight the different parts in different colours.
- What is the function of each part?

Fast Fashion Conclusion
In sum, this essay has discussed and has shown that the price of fast fashion brands is margins. This essay has as such argued workers and has proved that raising garment worker salaries is indeed possible. There is, therefore, a to in order to maintain begin to educate themselves on and fashion industry truly entails.
Conclusion Writing Worksheet 2

Task 1
- Read the following conclusions.
- Identify the missing section (summary, thesis or recommendation).
- Use the key words provided to complete the conclusion.

Conclusion 1: Role Models
It has also been argued that this is most essential in both young female entrepreneurs and those of colour of business. This that in order for women and those who fall into the to progress in the top.

Missing section (circle correct answer)
| summary | thesis | recommendation |

Key words:
Role models crucial personal and professional development starting out business world.

Rewrite sentence:
_________________________________________________________________________________

Conclusion 2: Online Shopping
In conclusion, this essay has argued on how we shop. This essay has shown that online shopping continues, and the online has reduced. Although shopping in store continues to remain the popular choice, it may make physical in time spent on the Internet in general.

Missing section (circle correct answer)
| summary | thesis | recommendation |

Key words:
Growth in shopping online - most people shop in store.

Rewrite sentence:
_________________________________________________________________________________
Task 2
- Read the following conclusions.
- Write a prediction or recommendation based on the summary and thesis.

Conclusion 3: Black Friday & International Buy Nothing Day.
In summary, this essay has argued that events Buy Nothing Day the consumerist lifestyle of the Western world. It has been shown that despite Buy Nothing Day, and promotions to the latest products.

Write your prediction or suggestion here:

Conclusion 4: Gluten-free diet
To sum up, this essay has shown that although following a gluten-free diet possible. It is true that as more and more people have been in recent restaurants have had to .

Write your prediction or suggestion here:

Task 3
- Select an essay question.
- Read the essay outline connected to the topic you selected.
- Write a conclusion based on the points in the essay outline.

Essay Questions
- Should parents educate their children at home?
- Is benefit for society?
- Is a worth the cost?
# Outline #1

**Should parents educate their children at home?**

<table>
<thead>
<tr>
<th>Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
</tr>
<tr>
<td>Specific</td>
</tr>
<tr>
<td>Outline &amp; Thesis</td>
</tr>
</tbody>
</table>

## YES
1. **Better**.
   - Work at own rate.
   - Example: University at 12 or 13 years old (gifted home educated students).

## Protection.
- Truancy and drugs.

## NO
1. **Isolation.**
   - 
   - Peers for sport.

2. 
   - Schools have libraries, sports equipment and experiments.

3. 
   - Parent’s lack of (don’t know all subjects).
   - Control the (too many distraction at home).

## Conclusion

<table>
<thead>
<tr>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Recommendation</th>
</tr>
</thead>
</table>

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### Outline #2

**Is advertising a benefit for society?**

#### Introduction

<table>
<thead>
<tr>
<th>General</th>
<th>Advertising = different forms - friends.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific</td>
<td>Pressure / stressful to keep up.</td>
</tr>
<tr>
<td>Outline &amp; Thesis</td>
<td>This essay will discuss the positives and negatives.</td>
</tr>
</tbody>
</table>

#### NO

1. Governments.
2. Employment.
3. Sponsorship.
   - Sporting performances.
   - No

#### Yes

1. Children / young people want more /
2. Cost.
   - Create
3. Too focused
   - Parents need to work longer hours.
   - Some for new products.

#### Conclusion

<table>
<thead>
<tr>
<th>Summary</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
<td></td>
</tr>
<tr>
<td>Recommendation</td>
<td></td>
</tr>
</tbody>
</table>
# Outline #3

Is a university degree worth the cost?

<table>
<thead>
<tr>
<th>Introduction</th>
<th>University students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>A degree = good career &amp; more money. Costs = poor teaching.</td>
</tr>
<tr>
<td>Specific</td>
<td>Positives &amp; negatives. University degree is worth it</td>
</tr>
</tbody>
</table>

## Positives

1. Employers want educated and knowledgeable person in a...
2. University ‘life’ experience (best times of their life).
   - Friendships, parties and networking = enjoyable parts of university life.
3. Help...

## Negatives

1. Uni...
   - Like...
   - prevents...
2. No...
   - are unemployed.
3. Cost and student debt.
   - Student loans +Tuition cost = £

## Conclusion

<table>
<thead>
<tr>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
</tr>
<tr>
<td>Suggestions</td>
</tr>
</tbody>
</table>
## Worksheet 1: Conclusions ANSWERS

### Task 2

1. **Summary of main ideas:** Highlight __________ in main body

2. **Thesis:** remind the reader of your stance (yes or no or to what extent you agree..?)

3. **Recommendation** (or suggestion) / __________ / solution(s)

### Task 3

**Fashion Industry**

**SUMMARY:**
In sum, this essay has discussed the real cost of the fast fashion industry and has shown that the price of garments..

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**ALL ANSWERS ARE INCLUDED IN PAID VERSION...**
Conclusion Writing Worksheet 2 ANSWERS

Task 1

Conclusion 1 – Role Models

To conclude, this essay has shown that role models continue to be crucial to the personal and professional development of those starting out in the business world. It has also been argued...

ALL ANSWERS ARE INCLUDED IN PAID VERSION...
# Conclusion Peer Feedback Sheet

## Task

- Improve your writing skills by analysing your partner’s conclusion.
- You’ll need: the checklist, your partner’s conclusion & the essay outline that they used.

## Questions

<table>
<thead>
<tr>
<th>Questions</th>
<th>Yes/No/Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Can you understand it?</td>
<td></td>
</tr>
<tr>
<td>Does it seem to be [ ] ?</td>
<td></td>
</tr>
<tr>
<td>Does it contain a summary?</td>
<td></td>
</tr>
<tr>
<td>Does the summary connect to the main body of the essay?</td>
<td></td>
</tr>
<tr>
<td>Does it contain a prediction or recommendation?</td>
<td></td>
</tr>
<tr>
<td>Is the thesis statement the same as the one in the introduction?</td>
<td></td>
</tr>
<tr>
<td>Has the thesis statement been paraphrased?</td>
<td></td>
</tr>
<tr>
<td>Does it contain signposting language like ‘this essay has argued..?’</td>
<td></td>
</tr>
<tr>
<td>Can you see [ ] ?</td>
<td></td>
</tr>
</tbody>
</table>

## Notes for improvement:

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