

Mobile Phone Addiction

[listening test questions]

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Title: Learning to look up again – controlling your smartphone addiction

Date: Feb 2018

Time: 11:48 minutes

Level: *** ** [B2/C1]

Video Link: https://youtu.be/m1_QIV6XCNs

Check these words before listening:

Key vocabulary

1. To snub.
2. Interference.
3. [REDACTED]
4. To correlate.
5. [REDACTED].
6. A virtual home.
7. Anti-social, to [REDACTED].
8. To be an advocate of sth.
9. To [REDACTED], to enrich.
10. Colleagues.
11. 'To be [REDACTED] (idiom).
12. Obsessed.
13. An [REDACTED].
14. Behaviour.
15. To [REDACTED].
16. Experts, psychologists, anthropologists, scientists.
17. A [REDACTED] opinion.
18. To track sth.
19. 'To go on [REDACTED] (idiom).
20. Candy Crush (a computer game).
21. A [REDACTED].
22. Cognitive mental ability.
23. To [REDACTED].
24. Dumber.
25. To become [REDACTED].
26. A curfew.
27. [REDACTED].
28. Notifications.
29. [REDACTED].
30. Harmonious.

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Student

Listening note-taking & questions

Time: *Approximately 1- 1:30 hours*

Lead in

- Try to predict the content of the lecture.
- Write down key terms & ideas.
- Check key vocabulary in a dictionary.

Try to listen ONLY two times

Three types of lesson

Lesson#1: [hard]

1. Listen once & take notes.
2. 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Answer questions: 20-25 minutes.
5. Check answers with the key &/or listen again to check answers.

Lesson #2: [medium]

1. Listen once & take notes.
2. Answer questions: 10-15 minutes.
3. Listen again & answer the missed questions while listening.
4. 10 minutes to tidy answers.
5. Check answers with the key &/or listen again to check answers.

Lesson #3: [easier]

1. Read questions & highlight key terms.
2. Listen once & answer questions while listening.
3. 5 minutes to tidy notes.
4. Listen again & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Check answers with the key &/or listen again to check answers.

Teacher

Listening note-taking & questions

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test-type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

Lead in

- Ask students to discuss the 'title' & predict the content of the lecture.
- Ask students to write down key terms & language from their discussion.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

1. Students listen once & take notes.
2. 5 minutes to tidy notes.
3. Listen again & add to notes (use a different colour pen).
4. Distribute questions. Set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions. Set 15 minutes to answer the questions.
3. Listen again. Students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.



Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. 5 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback: distribute or project answers.

Lecture on Mobile Phone Addiction

- Make notes under the headings in the table below.
- You will hear the lecture twice & then receive gap-fill questions.

<p>Introduction</p> <p>Associated [REDACTED]</p> <p>Smartphone users</p> <p>New [REDACTED]</p>	
<p>Background</p> <p>Worried</p>	
<p>Smart phone [REDACTED]</p> <p>Reduce time</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>Bedroom</p>	
<p>Who's to blame?</p> <p>[REDACTED]</p>	

Insight 1	
	
Insight 3	
	
Insight 5	
Conclusion	

Lecture on Mobile Phone Addiction QUESTIONS

- Using the notes you have made, complete the summary below.
- Use no more than **THREE** words and/or a number in each space.

<p>Introduction</p> <p>Associated []</p> <p>Smartphone users</p> <p>New []</p>	<ul style="list-style-type: none"> Match the word to the correct definition: <div style="border: 1px solid black; padding: 2px; display: inline-block;"> phubbing / techno ference / [] / smombie </div> Using my device in public [] around me is called 1. _____ The interference of technology in our daily [] and intrusions is 2. _____ A member of the bowed headed tribe is 3. _____ Shuffling along [] a device is 4. _____ Over two [] in the world have a smartphone and that's predicted to rise to 5. _____ by 2020. It's created new virtual 6. _____ because we live, laugh, love, cry [] glare of this five-inch screen.
<p>Background</p> <p>[]</p>	<ul style="list-style-type: none"> I've worked [] over the last 7. _____ years creating smartphone products and services. I'm [] my colleagues, friends, family and my teenagers are spending an increasing amount of [] glued and 8. _____ with this virtual world.
<p>Smart phone</p> <p>[]</p> <p>Average per day</p> <p>[]</p> <p>Bedroom</p>	<ul style="list-style-type: none"> On [] 9. _____ % of people spend too much time and 10. _____ % of people [] 11. _____ % of people who think they spend too much time on their smartphone are trying [] An [] 12. _____ hours _____ minutes a day on a smartphone and a heavy user spends 13. _____ hours _____ minutes. 14. A _____ of us [] with our friends and our family whilst eating. 15. _____ % of us [] looking down at our smartphone. A [] and within 16. _____ minutes reach for our smartphone.
<p>Who's to blame?</p>	<ul style="list-style-type: none"> It's not the smartphone's problem, the problem comes down to our 17. _____.

	<ul style="list-style-type: none"> I [] example, 18. _____, to try and find out how to change.
<p>Insight 1</p>	<ul style="list-style-type: none"> To know how you 19. _____ your smartphone and what [] on it. There are apps that []. These are called 20. _____ or quality time. I [] 21. _____ hours a week playing candy crush.
	<ul style="list-style-type: none"> When meeting [] we should turn our phones off and put them away in a pocket or bag. The [] on a table can reduce our 22. _____ ability. When it is [] ability to be able to pay people more 23. _____ and talk to [].
<p>Insight 3</p>	<ul style="list-style-type: none"> You can ask other people to do exactly the same; 'do you mind [] I don't want there to be any 24. _____ when I'm talking to you'. This [] become 25. _____ and you can help change how other [] smartphones.
	<ul style="list-style-type: none"> Do not 26. _____ with your smartphone. It's the first [] and it's the last thing that we look at [] 27. _____ of us wake up during the night and check our smartphone If it's in our bedroom, it will [] and affect our [] physical 28. _____.
<p>Insight 5</p>	<ul style="list-style-type: none"> Turn off your 29. _____. These [] increase our inattention and our 30. _____ because of fear of missing out. Put your phone on 31. _____. I now say I'm not [] for an hour.
<p>Conclusion</p>	<ul style="list-style-type: none"> These five things will help us to learn to 32. _____ again and if you can [] do these things I can promise you that you will be more centered, more social and have a [].

Overall score _____ / 32

Section 3: Lecture on Mobile Phone Addiction **ANSWERS**

- Using the notes you have made, complete the summary below. Use no more than THREE words and/or a number for each space.

<p>Introduction</p> <p>Associated language</p>	<ul style="list-style-type: none">Match the word to the correct definition: <table border="1" data-bbox="475 432 1348 477"><tr><td>phubbing / techno ference /</td><td></td><td>/ smombie</td></tr></table>Using my device in public and ignoring the people around me is called 1. PhubbingThe interference of technology in our daily lives and interruptions and intrusions is called 2. Techno FerenceA member of the bowed headed tribe is called ...	phubbing / techno ference /		/ smombie
phubbing / techno ference /		/ smombie		

ALL ANSWERS ARE INCLUDED IN PAID VERSION...