

The Decline of the British High Street **EXAMPLE**

[listening test questions]

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Time: 07:44

Level: **** [B1/B2/C1]

Lecture: <https://www.youtube.com/watch?v=ftyPVDJjpGY&t=45s>

PowerPoint Download: [Link available with paid version](#)

Check these words before listening:

Key vocabulary

1. Societal effects.
2. To [REDACTED]
3. A peddler, market stall holder.
4. Perishable goods.
5. A [REDACTED].
6. A department store.
7. A vibrant sector.
8. Rents, [REDACTED], business taxes.
9. Out-of-town retail parks.
10. British shops: Boots, [REDACTED], Laura Ashley, Marks and Spencer.
11. To go hand in hand (idiom).
12. [REDACTED].
13. To drag down an area (idiom).
14. Innovation.
15. [REDACTED].
16. Footfall.
17. Famous highstreets: Belper (Derbyshire), Treorchy (Wales), Blackburn (Lancashire).
18. A real [REDACTED] display.
19. Britain in Bloom award.
20. A Christmas [REDACTED]
21. Occupancy.
22. Industrial heritage.
23. [REDACTED].
24. To make a comeback.
25. One-size-fits-all.
26. [REDACTED]
27. Vandalised.
28. [REDACTED]

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Teacher

LISTENING TEST QUESTIONS

Aim: to develop the students' ability to listen to a 10 min+ lecture, to take notes and then use those notes to answer a range of test- type questions.

Lesson Time: Approximately 1:30-2:00 hours

Lesson Plan

Lead in

- Ask Students to read the 'title' and predict the content of the lecture.
- Ask students to write down key terms & language from the discussion.
- Feed in / check key vocabulary.

Three types of lesson

Lesson#1: [hard]

1. Students listen once & take notes.
2. Give 5 minutes to tidy notes.
3. Listen again & add to notes (use a different **colour** pen).
4. Distribute questions – set 20-25 minutes to answer.
5. Feedback: distribute or project answers.

Lesson #2: [medium]

1. Students listen once & take notes.
2. Distribute questions: set 15 minutes for students to answer the questions from their notes.
3. Listen again. Students answer the missed questions as they listen.
4. Give extra 10 minutes to consolidate answers.
5. Feedback: distribute or project answers.

Lesson #3: [easy]

1. Distribute questions. Students have 10 minutes to look at the questions.
2. Students listen & answer the questions.
3. Give 5 minutes to tidy answers.
4. Students listen again. Check answers & answer missed questions.
5. 5-10 minutes to tidy answers.
6. Feedback: distribute or project answers.

The Decline of the British High Street

F. Shirani (2020)

1. Introduction: What are the four key parts of the lecture?

i	<i>Brief history.</i>
ii.	
iii.	
iv.	

___ / 3

2. History: Match the statements to the dates.

i.	21 st Century	A	was the first department store 'Selfridges'.
ii.	20 th Century	B	fixed [redacted] to appear.
iii.	19 th Century	C	were [redacted] and market stalls.
iv.	17 th Century	D	the high street began to decline.

i.	D	ii.		iii.		iv.	
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___ / 3

3. The decline: Identify three more reasons why the British high street is in decline.

i.	<i>High rents.</i>
ii.	
iii.	
iv.	

___ / 3

4. Multiple choice questions

i. How many [redacted] in 2019? [circle the correct answer]

a) 6,000

b) [redacted]

c) 60,000

___ / 1

ii. How many [redacted] in 2019? [circle the correct answer]

a) 6,000

b) [redacted]

c) 60,000

___ / 1

5. Economic and societal effects. What do these numbers connect to in the lecture?

i.	10%	<i>Business taxes.</i>
ii.	25%	
iii.		
iv.	10.5%	
v.		
vi.	£17.5bn	
vii.		
viii.	8%	

___ / 7

6. What is the solution? Fill in the gaps. [The first letter has been given]

i _____ and c _____ engagement _____.

___ / 2

7. High Streets: Read these statements to decide if they are true, false or not given.

		T / F / NG
Belper, Derbyshire		
i.	Hold festivals to attract visitors.	
ii.	Has won the Champion _____.	
iii.	The council _____ economy.	
Treorchy, Welsh Valleys		
iv.	Is successful as a high street but has lots of empty shops.	
v.	The town's success is because _____.	
Blackburn, Lancashire		
vi.	It has changed _____.	
vii.	It is considered the best high street of the three towns discussed in this lecture.	
viii.	The council has also _____.	

___ / 8

8. Summary: The task – fill in the missing words. [The first letter has been given]

Take a walk down your local high street. Have a really good look at the retail units and office spaces and answer businesses i. **o**_____ the shops? What do the Have they been ii. **v**_____. Have any street been iii. **r**_____? What would you like to see more of or less of? What else is there on your high street? Are there any iv. **e**_____ being held this year?

___ / 4

9. Once you have collected your data. What two ways does you could present your data?

i.	<input type="text"/>
ii.	<input type="text"/>

___ / 2

10. Critical thinking

Is the lecturer about the future of the high street? Why? Why not?

i.	Yes	No
ii.	Why? <input type="text"/>	

___ / 2

Total Score ___ / 36

The Decline of the British High Street **ANSWERS**

1. Introduction: What are the four key parts of the lecture?

i	<i>Brief history.</i>
ii.	Situation.
iii.	Economic and societal effects.
iv.	Solutions.

___ /3

2. History: Match the statements to the dates.

i.	21 st Century	A	was the first department store 'Selfridges'.
ii.	20 th Century	B	fixed premises began to appear.

ALL ANSWERS ARE INCLUDED IN PAID VERSION...

High Street Tapescript

Hello, my talk today is about the decline of the British high street, and I shall be discussing four key points. I shall start with a very brief history of the high street followed by the current situation. I'll then move on to the economic & societal effects that follow a decline. After that I shall look ...

THE WHOLE TAPESCRIPT IS INCLUDED IN PAID VERSION...