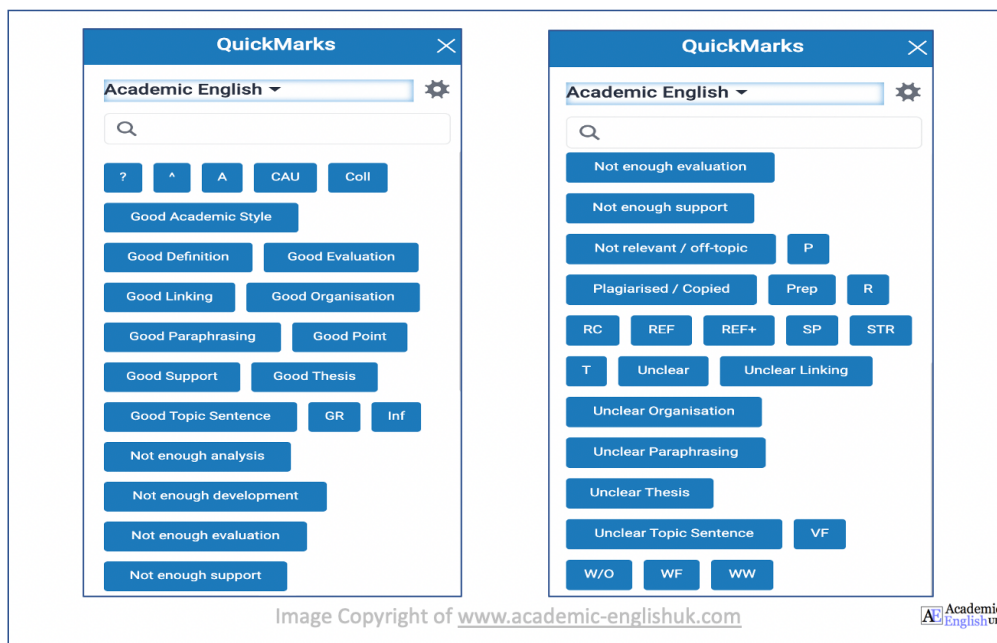


Academic English UK

QuickMarks Set

A set of feedback QuickMarks



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QuickMarks

Here are 42 prepared QuickMarks to use on Turnitin.

A QMS file can be downloaded here: <http://www.academic-englishuk.com/quickmarks>

Error Correction Code

?	Confusing: this is difficult to understand - rewrite.
^	Missing word or words.
A	Article (a / an / the / 0) - wrong article.
CAU	Caution: this is too strong. Use words like could, possibly, tends to. More information: https://www.academic-englishuk.com/hedging
Coll	Collocation: these words do not collocate together. Find a better word / collocation: www.ozdic.com
Gr	Grammar: there is a grammar problem here.
Inf	Informal Word: try to find an alternative word. Go here: https://www.thesaurus.com/
P	Punctuation: there is a punctuation problem here.
Prep	Preposition: this is the wrong preposition - choose a different one.
R	Repetition: you have used this word too many times. Find an alternative. https://www.thesaurus.com/
RC	Relative clause: wrong relative pronoun (which, that, who, whom, etc...).
REF	In-text Reference: this is an inaccurate reference - check your referencing guide.
REF+	Good Reference: accurate reference - well-done.
SP	Spelling: incorrect spelling.
STR	Structure: incorrect sentence structure. Go here: https://www.academic-englishuk.com/sentence-structure
T	Tense: wrong tense (past / present / future).
VF	Verb Form: incorrect verb form.
W/O	Word Order: these words are in the wrong order.
WF	Wrong Form: correct word but incorrect word form.
WW	Wrong Word: this is the wrong word - choose a different one.

Good Points

Good Academic Style	Well-done: good use of academic vocabulary / grammar.
Good Definition	Well-done: this is clearly defined.
Good Evaluation	Well-done: good effective evaluation.
Good Linking	Well-done: good linking of ideas.
Good Organisation	Well-done: this paragraph is well-organised and clearly developed.
Good Paraphrasing	Well-done: clear and effective paraphrasing.
Good Point	
Good Support	Well-done: this point is well-supported with evidence.
Good Thesis	Well-done: good clear thesis with clear argument.
Good Topic Sentence	Well-done: good clear topic sentence.

Not Enough

Not enough analysis	Analysis: try to analyse this in more depth.
Not enough development	Development: try to develop your ideas more.
Not enough evaluation	Evaluation: try to add some / more evaluation here.
Not enough support	Support: try to find more evidence to support this idea.
Not relevant / off-topic	Irrelevant: this is not connected to the essay and is off-topic - remove.

Unclear

Unclear	This is unclear: rewrite.
Unclear Linking	Linking: this doesn't link together clearly – use better linking devices.
Unclear Organisation	Organisation: this paragraph lacks organisation and needs more work. Go here: https://www.academic-englishuk.com/paragraphing
Unclear paraphrasing	Paraphrasing: this is clumsy paraphrasing - rewrite.
Unclear Thesis	Thesis: this thesis needs work. The thesis statement controls and directs everything you say in the paper. It should include the words from the question, the key topics in the main body and your stance. Go here: https://www.academic-englishuk.com/thesis-statements
Unclear Topic Sentence	Topic Sentence: the key terms in the body of the paragraph should connect to the topic and controlling idea of the topic sentence. Go here: https://www.academic-englishuk.com/topic-sentences

Plagiarism

Plagiarism / Copied	Plagiarism: this has been directly copied - please paraphrase this.
Plagiarism Citation Needed	Plagiarism: this is not your idea / ideas. You need to add an in-text reference here to acknowledge the author.