Sentence Structure EXAMPLE

Lesson Plan

Aim: To support students in their understanding of common sentence structure issues.

Time: 60 minutes & homework task.

Lesson Suggestion

Lead in
- Distribute worksheet 1. Students ask & answer questions in task 1.
- Feedback: project the writing criteria for your course if you have one.

Noticing Exercise
- Task 2: Students read the sentences & identify why they are incorrect.
- Task 3: Students read the explanations & examples on common sentence structure problems (fragments, run-on sentences & comma splices).

Guided Practice
- Distribute worksheet 2. Students complete task 1: identify and correct the errors in the sentences.
- Feedback: distribute or project worksheet 2 task 1 ANSWERS.
- Students complete task 2: Identify the sentence structure issues in a paragraph & rewrite it.
- Feedback: distribute or project worksheet 2 task 2 ANSWERS.

Freer Practice
- Distribute or project worksheet 3. Students choose a topic & write a paragraph.
- Feedback options: i. Teachers take in and mark. Use our error correction code: https://www.academic-englishuk.com/error-correction. ii. Students do peer feedback. Use the included checklist.

Homework
- Students choose a topic connected to their studies and write a paragraph paying careful attention to their use of sentence structure.

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Worksheet 1: Sentence Structure

Task 1
• Discuss the following questions in pairs.
  1. What feedback has your teacher given you about your sentence structure?
  2. Are your sentences sometimes too short or too long?
  3. How do you improve your sentence structure?
  4. How will you be assessed on your sentence structure on this course?

Task 2
• Identify the common errors in the following sentences.
• Compare with a partner.
  1. Corporate Social Responsibility is a way for companies to give back to society. Which is more important than ever in the current climate.
  2. In the last five years Unilever has acquired 29 beauty category.
  3. The marketing mix product and place.

Task 3
• Read the following explanations and examples on fragments, run on sentences and comma splices.
  1. Fragment: an incomplete sentence
     Incorrect
     Corporate Social Responsibility is a way for companies to give back to society. Which is more important than ever in the current climate.
     Correct
     Corporate Social Responsibility is a way for companies to give back to society, which is more important than ever in the current climate.
     Incorrect
     It has been shown that clients want to collaborate with brands who have a clear CSR. Because it will enhance their reputation as a company.
     Correct
     It has been shown that clients want to collaborate with brands who have a clear CSR because it will enhance their reputation as a company.

In these examples, the sentences beginning with ‘which’ and ‘because’ are dependent so they must be linked to the previous sentence.
2. **Run-on sentences**: a sentence that runs into another with no punctuation.

**Incorrect**
In the last five years Unilever has acquired 29 companies 13 of them are in the premium beauty industry.

**Correct**
In the last five years Unilever has acquired 29 companies, with 13 of them coming from the premium beauty industry.

**Incorrect**
The term ‘takeover’ has a negative connotation the term ‘acquisition’ suggests a more amicable approach.

**Correct**
Whereas the term ‘takeover’ has a negative connotation, the term ‘acquisition’ suggests a more amicable approach.

*In these examples, the two sentences are independent so they must either be separated or linked together.*

3. **Comma splice**: a comma is incorrectly used to connect two sentences.

**Incorrect**
The marketing mix consists of 4 Ps, they are price, promotion, product and place.

**Correct**
The marketing mix consists of 4 Ps; price, promotion, product and place.

**Incorrect**
The emphasis on innovation has contributed to the demise of marketing, it is now often overlooked and undervalued.

**Correct**
Marketing is now often overlooked and undervalued due to the emphasis on innovation, which has contributed to its demise.

*In these examples, other cohesive devices are needed to link the sentences together, such as a semi-colon, linking word or re-ordering the sentence.*
Worksheet 2: Sentence Structure

Task 1
• Identify and correct the errors in the following sentences.

Fragment
1. Women receive higher salaries than in the past. But many still earn less than men.

2. More and more companies to success is collaboration and co-operation.

3. Due to telecommuting, inclined to change jobs.

4. Emails and with sensitive information.

Run-on sentences
1. Women tend to be overlooked for a promotion it is assumed that they will become pregnant at some point.

2. Team building activities this can be transferred to the workplace.

3. Offices may become.

4. Over the past fifty years a week is the average.
Comma splice

1. Gender is a protected characteristic, it is covered by the Equality Act 2010.

2. There are many reasons employers___for___employees work together.

3. Telecommuting could___as a society, it___becomes.

4. Over 90% of___meetings are more important than ever.

Task 2

- Identify the issues mentioned above and rewrite the paragraph.

Management styles can be categorized into 3 main types,___.

The autocratic manager makes all the decisions in the workplace. Which makes them authoritative but if the___were made in their interests. Then the manager would be considered more persuasive and less___placing trust in their employees. The final style involves very little input from the manager.___.

In this category, a laissez-faire and delegative manager maintains full responsibility for meeting objectives,___There is no one ideal management style, it depends on both external and___.
Worksheet 3: Sentence Structure

Task 1
- Select one of the following topics and write a paragraph paying particular attention to your sentence structure.

<table>
<thead>
<tr>
<th>Advertising</th>
<th>Customer service</th>
<th>Entrepreneurships</th>
<th>Leadership</th>
<th>Small businesses</th>
</tr>
</thead>
</table>

Write your paragraph here:

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Task 2
- Improve your own writing skills by reading your partner’s paragraph and giving them some feedback. Use this following checklist to help you.

<table>
<thead>
<tr>
<th>Has your partner…</th>
<th>Yes/No/Not Sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>connected their dependent clauses correctly?</td>
<td></td>
</tr>
<tr>
<td>used</td>
<td></td>
</tr>
<tr>
<td>separated their independent clauses correctly?</td>
<td></td>
</tr>
<tr>
<td>correctly</td>
<td></td>
</tr>
<tr>
<td>sentence?</td>
<td></td>
</tr>
<tr>
<td>used a variety of cohesive devices?</td>
<td></td>
</tr>
</tbody>
</table>
Worksheet 2: Sentence Structure (ANSWERS)

Task 1
Fragment
1. Although women receive higher salaries than in the past, many still earn less than men.
2. Because the...

ALL ANSWERS ARE INCLUDED IN THE PAID VERSION...