

Academic Style 3 (Vocabulary) EXAMPLE

Aim: To increase awareness of the Academic Word List and Nominalisation.

Time: 1 hour & 30 minutes + homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Differentiation: Two activities have other options for more advanced learners (see appendix 1).

Lead in

- Distribute **worksheet 1**. Students ask & answer questions in **task 1**.
- Feedback: nominate a few students to give their answers.
- Feedback: distribute or project the **writing criteria** for your course if you have one. Point out where academic style is assessed (It could be in task or language depending on the course).

Language Review

- Distribute the **language review: AWL & nominalisation** information sheet.
- Students read the information and discuss whether this is new.

Guided Practice

- Distribute **worksheet 2**. Students complete **task 1**: categorise language.
- Feedback: distribute or project **worksheet 2 task 1 ANSWERS**.
- Students complete **task 2**: replace informal words with formal alternatives.
- Feedback: distribute or project **worksheet 2 task 2 ANSWERS**.
- Students complete **task 3**: categorise words according to stress pattern.
- Feedback: distribute or project **worksheet 2 task 3 ANSWERS**.
- Students complete **task 4**: rewrite the paragraph to make more formal.
- Feedback: distribute or project **worksheet 2 task 4 ANSWERS**.
- Distribute **worksheet 3**. students complete **task 1**: verbs and adjectives to nouns.
- Students complete **task 2**: rewrite sentences to practise nominalization.
- Feedback: distribute or project **worksheet 3 task 2 ANSWERS**.
- Students complete **task 3**: categorise the nouns according to stress pattern.
- Feedback: distribute or project **worksheet 3 task 3 ANSWERS**.
- Students complete **task 4**: rewrite the paragraph to make more formal.
- Feedback: distribute or project **worksheet 3 task 4 ANSWERS**.

Freer Practice or Homework

- Students choose a topic connected to their studies and write a paragraph paying careful attention to their academic style in terms of vocabulary.
- Feedback options:
 - i. Teachers take in and mark. Use our error correction code: <https://www.academic-englishuk.com/correction-code>
 - ii. Students do peer feedback. Use the included **checklist**.

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Worksheet 1: Academic Style (Vocabulary)

Task 1

- Discuss the following questions with your partner:
 1. What do you understand about academic style?
 2. What teacher [redacted] your academic style?
 3. How important is it for you to write in an academic style?
 4. How will you be assessed on [redacted] you are currently on?

- Read the following information on two areas of academic style. Have you learnt these before? Discuss with your partner.

<u>Academic Word List</u>	
<p>One way to increase your academic vocabulary is to learn words from the AWL (Academic Word List): 570-word families which are found in academic texts.</p>	
Part of speech	Examples
<ul style="list-style-type: none"> • Verbs: • Nouns: • Adjectives: 	<p>Define, interpret, proceed, respond, structure, [redacted], restrict, comment, coordinate, emphasise.</p> <p>Approximation, [redacted], parameter, professionalism, entity, awareness, [redacted]</p> <p>Sustainable, incapable, flexible, ethical, [redacted] predominant, coincidental, financial.</p>
<u>Nominalisation</u>	
<p>Another way to improve your academic writing is through Nominalisation. This is the process of changing words like verbs and adjectives into nouns.</p>	
<ul style="list-style-type: none"> • Verbs to nouns: • Adjectives to nouns: 	<p>Research enables us to formulate questions. Research [redacted] questions.</p> <p>The government [redacted] the lockdown will last. The government will [redacted] the lockdown.</p>

Worksheet 2: Academic Vocabulary

Task 1

- Look at the words in the box. Categorize them according to their parts of speech.

* [] * Unprecedented * Respond * [] * Inadequate * [] * Awareness * [] * Assist * Coordinate * [] * Irreversible * [] * Restrict * Structure * [] * Ethical * [] * Legislations * [] * Definition * [] * Interpret * Consultancy * Cooperation * [] * Focus * Predominant * [] * Ongoing * Enable * []
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Verbs	Adjectives	Nouns

Task 2

- Replace each informal word or phrase with a word from task 1. Make any necessary changes so that the grammar is correct.

1. Relations between some countries have **got worse** over the last decade.

2. The [] critical stage.

3. The economic situation due to COVID-19 **has never existed before**.

4. Consumers [] queries quickly.

5. **Starting to use** the [] until the end of the year.

6. In the current climate, **honest** [] more consumers.

7. In each experiment, the [] results.

8. The gender [] still exist.

9. The avalanche caused a **huge** amount of damage to the village.

10. Charities have released food [] of the hurricane.

Task 3

- Put the academic words from task 2 into the correct columns according to their stress pattern. Practise saying them with your partner.

oO	Ooo	ooOo	oOoo	oooOo	oOooo

Task 4

- Read the following paragraph on ShelterBox. Exchange the underlined words with words from task 1.

ShelterBox is a charity, based [redacted] have lost their homes due to disaster or i) war. The charity ii) helps families [redacted] their lives by providing them with [redacted]. As each disaster area is different, the aid that is iii) [redacted]. Some v) places are given [redacted] provided with tarpaulins, rope and nails which vi) help families to repair damaged buildings. Essential vii) supplies include [redacted], solar lights, toolkits and mosquito [redacted] temporary shelter a safe home. To date [redacted] people in 97 countries, and this ix) [redacted] regional charities and xi) continuous fundraising campaigns.

i)	
ii)	
iii)	
iv)	
v)	
vi)	
vii)	
viii)	
ix)	
x)	
xi)	

Worksheet 3: Nominalisation

Task 1

- Write the noun forms of the following words.

	noun
1. Beneficial (adj)	
2. Possible (adj)	
3. [REDACTED] (vb)	
4. Transport (vb)	
5. [REDACTED] (adj)	
6. Restrict (vb)	
7. [REDACTED] (vb)	
8. Respond (vb)	
9. [REDACTED] (adj)	
10. Predict (vb)	
11. [REDACTED] (vb)	
12. Destroy (vb)	
13. [REDACTED] (vb)	
14. Focus (vb)	
15. [REDACTED] (adj)	
16. Innovate (vb)	

Task 2

- Rewrite the following sentences using some of the nouns from task 1. Change any other words to make grammatically correct.

1. It is important that companies **innovate** in order to remain competitive.

2. [REDACTED] strength, balance and flexibility.

3. Rainforests [REDACTED] alarming rate.

4. It is **predicted** [REDACTED] will continue to rise.

5. Birth rates [REDACTED] dramatically.

6. Companies can help staff feel more [REDACTED] such as performance bonuses.

7. M [REDACTED] when **producing** and **transporting** [REDACTED].

8. The government are [REDACTED] more money to charities.

9. Some countries use website [REDACTED] internet access.

10. Forward-thinking [redacted] practices.

Task 3

- Put the nouns from task 2 into the correct columns according to their stress pattern. Practice saying them with your partner.

oO	Ooo	ooOo	oOo	oOoo	oooOoo

Task 4

- Rewrite the following paragraph about the Donkey Sanctuary by nominalising the underlined words. Don't forget to change the grammar too.

The Donkey Sanctuary is an international charity which works [redacted] place for donkeys [redacted] when it rescued one donkey and since then it has supported 1.8 million [redacted] who depend on them for their [redacted] on four main areas. In the UK, it has ten sanctuaries which provide care to 7,000 donkeys, a hospital with a [redacted], a [redacted] improving their expertise in donkey care and welfare, and a schools education project [redacted] resources to ensure new generations [redacted] important donkeys are on the people [redacted] this would be possible without the [redacted] and passionate team of volunteers.

Write your paragraph here...

Worksheet 4: Freer Practice or Homework Task

- Select a topic from your subject and write a short paragraph using as many nouns as possible.

Write your paragraph here...

Read through your partner's paragraph.

How many words from the AWL have they used?	
How many nouns have they used?	
Can you see any sentences that could have been written more formally?	
Is the language accurate?	

Worksheet 2: Academic Vocabulary (ANSWERS)

Task 1

- Look at the words in the box. Categorize them according to their parts of speech.

Verbs	Adjectives	Nouns
Decline Coordinate Respond Obtain Foc...	Unprecedented Ethical Inadequate Temp.....	Implementation Consultancy Legislations Equipment Conf.....

ALL ANSWERS ARE INCLUDED IN PAID VERSION...