

## Conditionals EXAMPLE

### Lesson plan

**Aim:** To help students understand and use zero, first, second, third and mixed conditionals correctly.

**Time:** 60 minutes & homework task.

**Delivery:** This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

### Lead in

- Distribute or project **worksheet 1**. Students complete **task 1**: paragraph analysis.
- Feedback: distribute or project **worksheet 1 task 1 ANSWERS**.

### Language Review

- Distribute or project the language review. Students read and discuss rules.

### Guided Practice

- Distribute or project **worksheet 2**.
- Option 1: students complete **tasks 1-7** individually, in pairs or small groups.
- Feedback: distribute or project **worksheet 1 tasks 1-7 ANSWERS**.
- Option 2: students complete each task individually, in pairs or small groups.
- Feedback: distribute or project **ANSWERS** before students move onto the next task.
- Distribute or project **worksheet 3**. Students complete **task 1**: paragraph gap fill.
- Feedback: distribute or project **worksheet 3 task 1 ANSWERS**.
- Students complete **task 2**: identify the errors.
- Feedback: distribute or project **worksheet 3 task 2 ANSWERS**.

### Freer Practice

- Students write a paragraph on the decline of paper newspapers to practise the language learnt.
- Students do peer feedback. Use the included **checklist**.

### Homework

- Students choose a topic connected to their studies and write a paragraph paying careful attention to the language learnt in the session.
- Teachers take in and mark. Use our error correction code.  
<https://www.academic-englishuk.com/error-correction>

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## Worksheet 1: Introduction to conditionals

### Task 1

- Read the following paragraph on the airline industry in 2020.
- Highlight all the conditional sentences.
- Which conditional sentence(s):
  1. describes a situation that is always true.
  2. describes a likely or possible situation in the future.
  3. describes an unlikely or imaginary situation in the present or future.
  4. describes an imaginary or impossible situation in the past?

### The airline industry in 2020

One of the areas most affected by the coronavirus pandemic is the airline industry. Due to the nature of the [redacted] impose travel restrictions, planes are grounded and flights are cancelled. This has [redacted] unprecedented lost revenue. In order to remain financially stable, some airlines [redacted] of rebooking their [redacted] for cancelled flights. It was believed that if passengers were able to accept a voucher or re-booking, it [redacted] ss. However, if passengers [redacted] under EU Regulation EC261/2004. Regrettably, some airlines did not comply. It could therefore be said [redacted] customers [redacted] perhaps passengers would have been more likely to book with the airline on another occasion. Overall, it is [redacted] a perilous state [redacted]. Should travel restrictions continue for most of 2021, it could take years for the airline [redacted] to recover, it is [redacted] sadly go bust.

## Language Review: Conditionals

- Read the following rules about conditionals.
- Are any of these new to you? Discuss with your partner.

Conditional	Examples
<p><b>Zero – to show general truths or scientific facts.</b></p> <ul style="list-style-type: none"> <li>• Common in science and business.</li> <li>• <i>If + present simple, present simple.</i></li> <li>• <i>If can</i> [redacted] <i>when or whenever.</i></li> <li>• Clauses [redacted] a comma.</li> </ul>	<p><i>If you heat water at 100 degrees, it boils.</i></p> <p><i>Athletes</i> [redacted]</p> <p><i>When fossil fuels are burned, greenhouse gases are produced.</i></p> <p><i>Inflation</i> [redacted] <i>in demand for products.</i></p>
<p><b>First – to show a possible situation in the future based on a possible or likely condition in the present.</b></p> <ul style="list-style-type: none"> <li>• <i>If + present simple, continuous or perfect, will + bare infinitive.</i></li> <li>• <i>Will</i> can be substituted with other modal verbs: <i>can, could, may, might, shall, should, have to, ought to.</i></li> <li>• <i>Provided</i> [redacted] <i>that</i> can be substituted for <i>only if</i>.</li> <li>• <i>Unless</i> can be substituted for <i>except if</i>.</li> <li>• Clauses [redacted] a comma.</li> <li>• [redacted] more formality.</li> </ul>	<p><i>If brands want to increase their exposure, they will</i> [redacted] <i>media platform.</i></p> <p><i>University</i> [redacted] <i>if they are not satisfied with their accommodation.</i></p> <p><i>Non-native speakers of English will be</i> [redacted] <i>show a good working knowledge of the language.</i></p> <p><i>Unless the</i> [redacted], <i>the economy will collapse.</i></p> <p><i>Should the</i> [redacted] <i>be irreparable.</i></p>
<p><b>Second – to show an unlikely or imaginary situation in the present or future based on a hypothetical condition in the present or future.</b></p> <ul style="list-style-type: none"> <li>• <i>If + past simple or continuous, would + bare infinitive.</i></li> <li>• <i>Would</i> can be substituted with <i>might</i> or <i>could</i>.</li> <li>• Clauses [redacted] a comma.</li> <li>• <i>Were + noun + infinitive</i> can substitute <i>if</i> clause in formal contexts.</li> </ul>	<p><i>If</i> [redacted] <i>it would benefit their local communities immensely.</i></p> <p><i>More</i> [redacted] <i>could go to university if tuition fees were lowered.</i></p> <p><i>Were animal charities to cease receiving</i> [redacted] <i>for their protection.</i></p>

**Third – to show an imaginary or impossible situation in the past based on a hypothetical condition in the past.**

- *If + past perfect simple or continuous, would + have + past participle.*
- *Would* can be substituted with *might*, *could* and *should*.
- Clauses c [redacted] a comma.
- Possible [redacted] in more formal contexts.

*The 2008 financial crisis could have been [redacted] regulation of mortgages.*

*If the government had organised providing free [redacted] children might have been fed more quickly.*

*[redacted] been followed, many more lives would have been [redacted].*

**Mixed Type 1 – to show an imaginary situation in the present based on a hypothetical condition in the past.**

- *If + past perfect simple or continuous, would + bare infinitive.*
- Clauses [redacted] a comma.
- *Would* [redacted] *might* or *could*.

*If more [redacted] in bigger cities, there would be fewer accidents involving cyclists.*

*The [redacted] be in a better state if palm oil had never been [redacted].*

**Mixed Type 2 – to show an imaginary situation in the past based on a hypothetical condition in the present.**

- *If + past simple or continuous, would + have + past participle.*
- Clauses [redacted] a comma.
- *Would* can be substituted with *might*, *could* and *should*.

*If we reduced the production of fossil fuels, we could [redacted] from warming up.*

*The party [redacted] if its constituents were younger.*

## Worksheet 2: Guided Practice

### Task 1

- Practice the zero conditional by reordering the following sentences. Add punctuation where necessary.

1. watered plants wither if are not die and they

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2. travellers than [redacted] their fly

---

3. ice [redacted] sun it

---

4. with gluten [redacted] disease ill

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### Task 2

- Practice the first conditional by rewriting the following sentences. Add the correct grammar and punctuation.

1. organisations do not offer an online service then they go out of business

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2. they [redacted] supermarkets

---

3. countries [redacted] at risk

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4. the loan is [redacted] up to £1000

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### Task 3

- Practice the second conditional by correcting the mistakes in the following sentences.

1. If car companies would make electric cars cheaper, then everyone can afford one.

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2. If [redacted] world, we would [redacted] every single person on the planet.

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3. The British Royal Family [redacted] of touch.

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4. If were [redacted] on strike.

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### Task 4

- Practice the third conditional by circling the best option. If both options are possible, then circle both answers.

1. Zoom video conferencing could not / would not have become so successful if there hadn't been a rise in remote working.

2. If consumers had not been [redacted] might / should have been saved from going into administration.

3. The MP should / would have [redacted] law.

4. If Margaret Thatcher had / Had Margaret Thatcher not introduced [redacted] have [redacted] streets.

**Task 5**

- Practice mixed conditionals by completing each sentence.

1. If the UK had gone into lockdown earlier, \_\_\_\_\_  
\_\_\_\_\_

2. If the \_\_\_\_\_ patient, \_\_\_\_\_  
\_\_\_\_\_

3. If the \_\_\_\_\_ from the World Health Organisation,  
\_\_\_\_\_

4. If we \_\_\_\_\_ animals, \_\_\_\_\_  
\_\_\_\_\_

## Worksheet 3: Guided Practice

### Task 1

- Read the following paragraph about compulsory retirement and complete the gaps with the correct conditional form.
- Compare with your partner.

### Compulsory retirement

In the UK, the default retirement age of 65 no longer exists. An [ ] seventies or eighties if he or she \_\_\_\_\_ (wish) to, provided that they \_\_\_\_\_ (be) fit and healthy. For many [ ] the individual, but also society as a whole. If an older but long-serving employee is forced to retire, the company \_\_\_\_\_ (need to) replace a wealth [ ] there are [ ] a staff member \_\_\_\_\_ (make) to retire, it deprives him or her of a choice and devalues their contributions to a firm. [ ] retirement age is the best option. If older employees were made to retire, many young, but equally experienced and highly-skilled people \_\_\_\_\_ (can) [ ] is not the only marker of ability. Additionally, as it is becoming more and more difficult for the young workforce to find a job [ ] retire earlier, especially in roles which are occupied by staff who perhaps have remained there for too long. It could even be said that generations X and Y [ ] of baby boomers \_\_\_\_\_ (retire) earlier. In sum, if non-compulsory retirement \_\_\_\_\_ (benefit) both individuals and society alike, then [ ] too.

### Task 2

- Read the following paragraph about tourism in Antarctica. Identify and correct any mistakes.
- Compare with your partner.

### Tourism in Antarctica

Since the first tourists began to arrive on Antarctica in 1970, the number of cruise, landed and deep-field [ ] place with fascinating wildlife and breathtaking landscapes can be attributed to the growing numbers. [ ] what [ ]. Firstly, as the native wildlife are not used to seeing and hearing humans around, if visitors disturb them [ ] their [ ] people walking over the same areas again and again, these areas could erode away. In addition, if visitors [ ] delicate balance of the extremely fragile ecosystem dramatically. However, there are those who believe [ ] regulations regarding large ships, the oil spill of 2007 might have been avoided. Thus, with the [ ] from the International Convention for the Prevention of Pollution from Ships, if were tourists to continue to visit, it would hopefully [ ] than it has done previously.



## Worksheet 4: Freer Practice

### Task 1

- Write a paragraph on the [redacted]. Use as many conditionals as possible.

Write your paragraph here...

### Peer feedback

- Improve your own writing skills by analysing your partner's paragraph:

Has your partner...	Yes / No / Not Sure
used a variety of conditional forms?	
correctly identified when a situation is real, [redacted]	
substituted <i>will</i> and <i>would</i> for other modal [redacted] probability or stance?	
used [redacted] with <i>if</i> clauses?	
shown [redacted] through inversion in <i>if</i> clauses?	

### Homework

- Find an article related to your area of study. Read through and highlight the conditional sentences. Which ones have been used? Why has the writer used these particular ones?
- Select a topic from your subject and write a short paragraph using as many conditionals as possible.

## **Conditionals ANSWER KEY**

### **Worksheet 1: Task 1**

1. describes a situation that is always true
2. describes a likely or possible situation in the future
3. describes an unlikely or imaginary situation in the present or future
4. describes an imaginary or impossible situation in the past

### **The airline industry in 2020**

One of the areas most affected by the coronavirus pandemic is the airline industry. Due to the nature of the spread of the virus, whenever governments impose travel restrictions, planes are grounded and flights are cancelled. This has led to thousands of job losses and unprecedented lost revenue. In order to remain financially stable,

**ALL ANSWERS INCLUDED IN PAID VERSION...**