

Nouns (Countable, Uncountable, Singular & Plurals) **EXAMPLE**

Lesson plan

Aim: To help students understand and use countable, uncountable, singular and plural nouns correctly.

Time: 60 minutes & homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Lead in

- Distribute **worksheet 1**. Students ask & answer questions in **task 1**.
- Feedback: nominate a few students to give their answers.
- Feedback: distribute or project the **writing criteria** for your course if you have one. Point out where nouns are assessed (broad range of language, accurate language use etc.).

Guided Practice

- Students complete **task 1**: categorise language.
- Feedback: distribute or project **worksheet 1 task 1 ANSWERS**.
- Students complete **task 2**: circle the correct alternative in the sentence.
- Feedback: distribute or project **worksheet 1 task 2 ANSWERS**.
- Students complete **task 3**: complete the paragraph by adding words to the gaps.
- Feedback: distribute or project **worksheet 1 task 3 ANSWERS**.
- Distribute **worksheet 2**. students complete **task 1**: match the rules to examples.
- Feedback: distribute or project **worksheet 2 task 1 ANSWERS**.
- Students complete **task 2**: identifying errors.
- Feedback: distribute or project **worksheet 2 task 2 ANSWERS**.
- Students complete **task 3**: match the noun patterns to examples.
- Feedback: distribute or project **worksheet 2 task 3 ANSWERS**.
- Students complete **task 4**: identifying errors.
- Feedback: distribute or project **worksheet 2 task 4 ANSWERS**.
- Students complete **task 5**: complete the paragraph using the given words.
- Feedback: distribute or project **worksheet 2 task 5 ANSWERS**.

Freer Practice

- Distribute **worksheet 3**. Students write a paragraph on job sharing with the aim of practising the language learnt.
- Students do peer feedback. Use the included **checklist**.
- Feedback: distribute or project the sample **ANSWER**.

Homework

- Students choose a topic connected to their studies and write a paragraph paying careful attention to the language learnt in the session.
- Teachers take in and mark. Use our error correction code.

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Worksheet 1: Countable & Uncountable Nouns

Lead in

- Discuss the following questions with your partner.
 1. What do you remember learning about nouns?
 2. Do you [redacted] nouns?
 3. What teacher or peer feedback have you been given on your use of nouns?
 4. Have will your use of [redacted] course you are currently on?

Task 1

- Categorize the following nouns into countable, uncountable or both. Then compare with a partner.

[redacted] onset	mechanism [redacted]	[redacted] development	discipline [redacted]	[redacted] refusal	population [redacted]
[redacted] skill	memory [redacted]	[redacted] decision	efficiency [redacted]	[redacted] ability	approach [redacted]

Countable	Uncountable	Both

Task 2

- Circle the correct option in the following sentences.
 1. Oxfam is raising awareness/awarenesses of the work it is doing in the fight against the spread of coronavirus.
 2. A successful [redacted] communication skill/skills.
 3. The population/populations of several Eastern European [redacted] by [redacted].
 4. Many plant and animal species [redacted] due to water [redacted].
 5. New legislation/legislations regarding [redacted] in spring 2021.

Task 3

- Complete the gaps in the following paragraph with a word from task 1.

Bilingualism

It is claimed that forty-three per cent of the world's i) _____ is bilingual. _____ of a child learning _____ was often met with ii) _____, as many believed it would result in initial iii) _____ for the child and possibly iv) _____ to _____ However, several experts _____ being bilingual _____ cognitive v) _____, including an excellent vi) _____, and increased communication vii) _____. Needless to say, the viii) _____ to speak more _____ ix) _____ potential _____ and most _____ the x) _____ of Alzheimer's.

Worksheet 2: Singular & Plural Nouns

Task 1

- Match the rules with the four examples, then compare with your partner.

Rule	Example
Irregular plurals and uncountable nouns have no final 's'.	<i>Homelessness in [redacted] in the last ten years.</i>
General [redacted]	<i>Both the advantages and disadvantages will be discussed in this essay.</i>
Two connected nouns should agree.	<i>Further [redacted] needed.</i>
Nouns need to [redacted].	<i>[redacted] most endangered species in the world.</i>

Task 2

- Identify the errors in the following sentences:
 - Resolving conflict within teams are challenging for managers.

- The rate of extreme [redacted] Africa.

- The advertisement [redacted] colour.

- The difficulties [redacted] connection.

- Neither [redacted] well.

Task 3

- Match the patterns of language with the examples, then compare with your partner.

Noun Patterns	Examples
Singular + Plural	<i>Many types of leaders Nine hundred thousand species of insects</i>
Plural + Plural	<i>Economics is not just about finance Measles can be prevented via the MMR vaccine</i>
Plural + Uncountable	<i>A range of topics A number of variables</i>
Uncountable ending in 's' + singular verb	<i>Fields of research Patterns of behaviour</i>

Task 4

- Identify and correct the errors in the following sentences.

1. There are a number of characteristic that a good leader needs to possess.

2. Genetics are the study of _____ inheritance.

3. It is believed that almost _____ in South America.

4. A minority of people _____ vaccines.

5. These days _____ materials.

Task 5

- Complete the gaps in the following paragraph with a word or phrase from the box.

consumption	industry	waste	demand	supermarket chains	value
species	degradation	habitat	production	resource	growth
supply	landfill	packaging	household	food bank	price

Food waste

One the most worrying environmental issues affecting us all is the problem of food waste. It is claimed _____ from i) _____, which in turn goes to ii) _____, causing the iii) _____ of several harmful gases. What is more, in _____ iv) _____ of _____ resulting in severe v) _____ to many natural vi) _____. Moreover, a large number of vii) _____, such as water, _____ and _____ numerous ix) _____. Although _____ are somewhat to blame, by only selling the 'perfect' red tomato or the 'least wonky' carrot, _____ we all _____ to waste perfectly good produce when the number of people who rely on xi) _____ to _____. Therefore, lowering our xii) _____ and educating _____ forward.

Worksheet 3: Freer Practice

- Write a paragraph about [REDACTED]. Pay particular attention to the language learnt in this session.

Write your paragraph here...

- Read through your partner's paragraph.

Has your partner...	Yes / No / Not Sure
incorporated a variety of countable and uncountable nouns?	
correctly [REDACTED] be in its countable or uncountable form?	
accurately used [REDACTED] for general statements?	
shown evidence of [REDACTED] and uncountable nouns?	

Nouns (Countable, Uncountable, Singular & Plurals) **ANSWERS**

Worksheet 1

Task 1

Countable	Uncountable	Both
mechanism population...	awareness confusion...	discipline development...

ALL ANSWERS INCLUDED IN PAID DOWNLOAD...