**Modals**

**Lesson Plan**

**Aim**: To support students in their understanding of modal verbs.

**Time**: 60 minutes & homework task.

**Delivery:** This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

**Lesson Suggestion**

**Lead in**

* Distribute **worksheet 1.** Students ask & answer questions in **task 1**.
* Feedback: distribute or project worksheet 1 ANSWERS.
* Feedback: distribute or project the **writing criteria** for your course if you have one. Point out where modals are assessed (e.g, broad range of language, accurate use of language).

**Language Review**

* Distribute the **language review: modals** information sheet.
* Students read the rules and discuss whether they are new rules with a partner.

**Guided Practice**

* Distribute **worksheet 2***.* Students complete **task 1**: underline the most suitable modal verb.
* Feedback: distribute or project **worksheet 2** **task 1** ANSWERS.
* Students complete **task 2**: identify any errors in the sentences and rewrite.
* Feedback: distribute or project **worksheet 2 task 2** ANSWERS.
* Students complete **task 3:** rewriting sentences.
* Feedback: distribute or project **worksheet 2 task 3** ANSWERS.
* Distribute **worksheet 3.** Students complete **task 1**: gap fill activity*.*
* Feedback: distribute or project **worksheet 3 task 1** ANSWERS.
* Students complete **task 2**: identify any errors in the paragraph and rewrite.
* Feedback: distribute or project **worksheet 3 task 2** ANSWERS.

**Freer Practice**

* Distribute or project **worksheet 4**. Students complete **task 1:** write a paragraph using modals.
* Feedback: distribute or project **worksheet 4** **task 1** MODEL ANSWER

**Homework**

* Students choose a topic connected to their studies and write a paragraph paying careful attention to their modals.
* Feedback options: i. Teachers take in and mark. Use our error correction code.

<https://www.academic-englishuk.com/error-correction>

ii. Students do peer feedback. Use the included **checklist**.

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**Worksheet 1: Introduction to Modals**

**Task 1**

* **Read the following two paragraphs. How do they differ?**
* **Highlight the modal verbs in paragraph B.**
* **Compare your answers with a partner.**
* **Why has the writer used modal verbs in paragraph B?**
* **How will you be assessed on your use of modal verbs on your current course?**

**Paragraph A**

**Since the launch of Amazon’s *Kindle* reader in 2007, our reading XXXXXXXXXXXXXXXXXXXXXXXXX and XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX E-books are considered to be more convenient than paper books, especially when travelling due to the XXXXXXXXXXXXXXXXXXXXXXXXX reading material on XXXXXXXXXXXXXXXXXXXXXXXXX-impaired or those with dyslexia through features such as larger text sizes and optional audio. However, as XXXXXXXXXXXXXXXXXXXXXXXXX amount of XXXXXXXXXXXXXXXXXXXXXXXXX a screen, traditional paper books are seen as a better option as they help reduce eye XXXXXXXXXXXXXXXXXXXXXXXXX readers retain more information as your brain is thought to be more engaged and focused when reading on XXXXXXXXXXXXXXXXXXXXXXXXX of e-books over paper XXXXXXXXXXXXXXXXXXXXXXXXX we cut down 4 billion trees a year for paper industries but also we produce 153 billion gallons of water every year to XXXXXXXXXXXXXXXXXXXXXXXXX production. Therefore, XXXXXXXXXXXXXXXXXXXXXXXXX and hardbacks is to be taken into consideration in the long-running debate between XXXXXXXXXXXXXXXXXXXXXXXXX.**

**Paragraph B**

**Since the launch of Amazon’s *Kindle* reader in 2007, some might XXXXXXXXXXXXXXXXXXXXXX changed XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX. E-books are considered to be more convenient than paper books, especially when travelling due to XXXXXXXXXXXXXXXXXXXXXXXXX reading material on XXXXXXXXXXXXXXXXXXXXXXXXX impaired or those with dyslexia through features such as larger text sizes and optional audio. However, as XXXXXXXXXXXXXXXXXXXXXXXXX amount of XXXXXXXXXXXXXXXXXXXXXXXXX at a screen, traditional paper books are seen as a better option as they may help reduce XXXXXXXXXXXXXXXXXXXXXXXXX readers retain more information as your brain is thought to be more engaged and focused when reading on XXXXXXXXXXXXXXXXXXXXXXXXX of e-books over paper XXXXXXXXXXXXXXXXXXXXXXXXX cut down 4 billion trees a year for paper industries but also 153 billion gallons of water are needed every year to XXXXXXXXXXXXXXXXXXXXXXXXX production. Therefore, the XXXXXXXXXXXXXXXXXXXXXXXXX and hardbacks must be taken into consideration in the long-running debate between XXXXXXXXXXXXXXXXXXXXXXXXX**

**Language Review: Modals**

* **Read the following rules about modals.**
* **Are any of these new to you? Discuss with your partner.**

***Modal verbs are used to express a certain attitude or perspective. They are classified as auxiliary verbs so they have no infinitive form, no gerund form, no past participle and no 3rd person singular form. The negative is formed by* XXXXXXXXXXXXXXXXXXXXXXXXX*by inverting the subject and modal verb. They can be followed by the infinitive without to, have + past* XXXXXXXXXXXXXXXXXXXXXXXXX*infinitives. Semi* XXXXXXXXXXXXXXXXXXXXXXXXX *able to) are treated as regular verbs.***

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| --- | --- |
| **Modal verb & use** | **Example** |
| **Certainty / Probability / Possibility** | |
| **Complete certainty**  **will, must, can’t**  **Probability**  **XXXXXXXXXXXXXXXXXXXXXXXXX**  **Possibility**  **may**  **Weak possibility**  **XXXXXXXXXXXXXXXXXXXXXXXXX** | ***The allegations of unsafe* XXXXXXXXXXXXX XXXXXXXXXXXX *the company’s reputation.***  ***The hashtag* XXXXXXXXXXXXXXXXXXXXXXXXX *make a serious impact.***  ***The sudden* XXXXXXXXXXXXXXXXXXXXXXXXX *not be enough to save the company.***  ***Working from* XXXXXXXXXXXXXXXXXXXXXX *of working for many law firms in the future.*** |
| **Obligation** | |
| **Strong obligation**  **must, will, need to, have to**  **Weak obligation**  **should, ought to, might**  **No obligation**  **do/does XXXXXXXXXXXXXXXXXXXXX have to**  **Prohibition**  **must not, may not, cannot, could not**  **Willingness**  **XXXXXXXXXXXXXXXXXXXXXXXXX**  **Permission**  **can, could, may** | ***The drawbacks must be taken into consideration.***  ***The* XXXXXXXXXXXXXXXXXXXXXXXXX *workers should have reported it.***  ***Prospective* XXXXXXXXXXXXXXXXXXXXXXXXX *to attend the interview in person.***  ***The* XXXXXXXXXXXXXXXXXXXXXXXXX *the room at any time.***  ***Visitors* XXXXXXXXXXXXXXXXXXXXXXXXX *to ask questions at the end of the tour.***  ***Staff were told they could take two breaks of 30 minutes.*** |
| **Ability** | |
| **can, cannot, could, could not**  **XXXXXXXXXXXXXXXXXXXXXXXXX** | ***The* XXXXXXXXXXXXXXXXXXXXXXXXX *can only be reached on foot.***  ***The* XXXXXXXXXXXXXXXXXXXXXXXXX *confirm when the new rules would be implemented.*** |

**Worksheet 2: Guided Practice**

**Task 1: Underline the most suitable modal verb in the following sentences.**

1. Employees have to/should/could adhere to the strict guidelines at all times.
2. The manager will cannot/ **XXXXXXXXXXXXXXXXXXXXXXXXX** meeting in person.
3. The company can/may/would experience further losses if the crisis continues.
4. The staff might/ **XXXXXXXXXXXXXXXXXXXXXXXXX** they had received prior warning.
5. It is almost certain that the frontline **XXXXXXXXXXXXXXXXXXXXXXXXX**been well-prepared.

**Task 2:** Correct the mistakes in the following sentences. Not all are incorrect.

1. Unfortunately for those in the creative industries, they will need to apply for funding.

1. Many people believe that **XXXXXXXXXXXXXXXXXXXXXXXXX** from the curriculum.

1. Those in charge ought to have taken **XXXXXXXXXXXXXXXXXXXXXXXXX** service.

1. If the UK education system **XXXXXXXXXXXXXXXXXXXXXXXXX** more vocational topics.

1. It was clear from their reaction that **XXXXXXXXXXXXXXXXXXXXXXXXX** correctly.

**Task 3:** Rewrite the following sentences to include the modal verb in brackets.

1. It is possible that the allegations of underpaying workers affected the brand’s overall sales.

(may)

The brand’s overall sales

1. Hopefully crowds **XXXXXXXXXXXXXXXXXXXXXXXXX** near future.

(**XXXXXXXXXXXX**)

Crowds

1. High-carb **XXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXX**diabetes.

(ought to)

Those **XXXXXXXXXXXXX** diabetes

1. It was not necessary **XXXXXXXXXXXXXXXXXXXXXXXXX** group.

(**XXXXXXXXXXXXX**)

The experiment

1. A possible cause of **XXXXXXXXXXXXXXXXXXXXXXXXX** in the demand for stocks.

(could)

The **XXXXXXXXXXXXXX**

**Worksheet 3: Guided Practice**

**Task 1:** Read the following paragraph about *International Car Free Day* and complete the gaps with an appropriate modal verb. Compare with your partner.

Although it be seen as a gimmick, September 22nd is known as World Car Free Day and its aim is to encourage **XXXXXXXXXXXXXXXXXXXXXXXXX** one day. Organisers **XXXXXXXXXXXXXXXXXX** promote cycling and walking. In fact, studies have shown that on many **XXXXXXXXXXXXXXXXX**  be reached far **XXXXXXXXXXXXXXXXXXXXXXXXX**. London in particular has embraced this awareness day, so much so that over two-thirds of the city’s inhabitants **XXXXXXXXXXXXXXXXXXXXXXXXX** future. This year, **XXXXXXXXXXXXXXXXXXXXXXXXX** to continue to raise awareness of the impact of car use in the city centre. As air pollution in the city be **XXXXXXXXXXXXXXXXXXXXXXXXX** Londoners **XXXXXXXXXXXXXXX** the **XXXXXXXXXXXXXXXXXXXXXXXXX**, which currently stands at 6.8 million. This is even more shocking when almost three-quarters of these journeys be **XXXXXXXXXXXXXXXXXXXXXXXXX** alternative.

**Task 2:** Read the following paragraph about electric scooters. Identify and correct any mistakes. Compare with your partner.

Rental e-scooters will be made legal in the UK from the beginning of July 2020, but it is a decision that has been met with some reservations. **XXXXXXXXXXXXXXXXXXXXXXXXX** believe they will can help release **XXXXXXXXXXXXXXXXXXXXXXXXX** system, as well as **XXXXXXXXXXXXXXXXXXXXXXXXX** to using a car. Despite the fact that guidelines state that speeds must not exceed 15.5mph and riders ought wear helmets and have **XXXXXXXXXXXXXXXXXXXXXXXXX** to use them, **XXXXXXXXXXXXXXXXXXXXXXXXX** may pose a risk to vulnerable pedestrians. Those who are visually-impaired or hard of hearing, for example, have **XXXXXXXXXXXXXXXXXXXXXXXXX** with e-scooter **XXXXXXXXXXXXXXXXXXXXXXXXX** to hearing or seeing them on pavements. **XXXXXXXXXXXXXXXXXXXXXXXXX** should be put in place so that they are not **XXXXXXXXXXXXXXXXXXXXXXXXX** a partially-sighted **XXXXXXXXXXXXXXXXXXXXXX** be maintained. This is particularly **XXXXXXXXXXXXXXXXXXXXXXXXX** where many disabled people feel much less safe since **XXXXXXXXXXXXXXXXXXXXXXXXX**. One possible solution **XXXXXXXXXXXXXXXXXXXXXXXXX** for e-scooters, but many cyclists **XXXXXXXXXXXXXXXXXXXXXXXXX** accidents.

**Worksheet 4: Freer Practice**

**Task 1**

* Write a paragraph on the future **XXXXXXXXXXXXXXXX**. Use as many modal verbs as possible.

**Write your paragraph here…**

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**Homework**

* Select a topic from your subject and write a short paragraph using as many modal verbs as possible.

**Peer feedback**

* Improve your own writing skills by analysing your partner’s paragraph:

|  |  |
| --- | --- |
| Has your partner… | Yes / No / Not Sure |
| included **XXXXXXXXXXXXXXXXXXXXXXX** express obligation? |  |
| **XXXXXXXXXXXXXXXXXXXXXXXXX** modal verbs to show ability? |  |
| used examples of **XXXXXXXXXXXXXXXXXXXX**? |  |
| integrated examples **XXXXXXXXXXXXXXXXXXXX**? |  |
| accurately used a variety of modal verbs with **XXXXXXXXXXXXXXXXXXXXXXXXX**? |  |

**Modals (ANSWERS)**

**Worksheet 1**

**Task 1**

**Since the launch of Amazon’s *Kindle* reader in 2007, some might say our reading habits have changed considerably and the debate between e-books and paper books continues. E-books are considered to be more convenient than paper books, especially when travelling due to the fact that you are able to transport far ….**

**ALL ANSWERS INCLUDED IN PAID VERSION…**