

Reading Strategies 1

Aim: To support students in the understanding, use and practice of a range of reading strategies in order to help them become more efficient readers.

Time: 60 minutes & homework task.

Delivery: This lesson can be delivered face-to-face or online. For online delivery, each worksheet could be placed in a class document on OneDrive.

Lead in

- Distribute or project **worksheet 1**. Students complete **task 1**: discussion.
- Feedback: nominate one or two students to share ideas.

Guided Practice

- Students complete **task 2**: reading strategies.
- Feedback: distribute or project **worksheet 1 task 2 ANSWERS**.
- Students complete **task 3**: discussion.
- Feedback: nominate one or two students to share ideas.
- Distribute or project **worksheet 2**. Students complete **tasks 1-3**: prediction.
- Feedback: distribute or project **worksheet 2 tasks 1-3 ANSWERS**.
- Distribute or project **worksheet 3**. Students work through each task **(1-5)** practicing each reading strategy before comparing with their partner.
- Feedback: distribute or project **worksheet 3 tasks 1-5 ANSWERS**.

Homework

- Distribute or project **worksheet 4**. Students find and select articles, and use reading strategies to find appropriate content for the suggested essay title.
- Teachers take in and mark. Use our error correction code.
<https://www.academic-englishuk.com/error-correction>

Extra

- More lessons on reading strategies – try our Reading Strategies 2: <https://www.academic-englishuk.com/downloads/reading-strategies-2-aeuk>

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Worksheet 1: Reading Strategies

Task 1

- Which of the following statements are true for you? Then compare with your partner.

| Question | Yes/No/Not Sure |
|---|-----------------|
| 1. I don't really enjoy reading. | |
| 2. [REDACTED] | |
| 3. I look up every word that I don't know. | |
| 4. [REDACTED] | |
| 5. I never know which articles are relevant for my needs. | |

Task 2

Reading strategies can help a student read articles more effectively and efficiently.

- Match the strategies with the definitions and then compare with your partner.

| Reading strategy | Definition |
|---------------------------|--|
| Prediction | Looking over a text quickly to find specific information. |
| Surveying | Using [REDACTED]. |
| [REDACTED] | Understanding exactly what the section or text is saying. |
| Scanning | Using [REDACTED] what the article is about. |
| [REDACTED] | Extracting the most important points and rewriting them in your own words. |
| Reading for detail | Reading [REDACTED] |
| [REDACTED] | Looking [REDACTED]. |

Task 3

- Discuss the questions in a small group:
 - i. Which of the reading strategies from task 2 have you used before?
 - ii. Which [REDACTED]
 - iii. How will these strategies help you with your reading exam?
 - iv. How will [REDACTED] essay or project?

Worksheet 2: Reading Strategies

Task 1

- Look at the following article titles. What do you think they're about? Make brief notes on your predictions and then compare with a partner.

| Title | Prediction |
|---|------------|
| Ancient India | |
| _____ facing closure | |
| Fintech: the rise of financial services | |
| _____ the workplace | |

Task 2

- You're going to write an essay on the use of video assistant refereeing in football. Which articles below would you select based on their titles? Complete the table and then compare with a partner.

| | Title | Yes/No/Not Sure |
|---|--|-----------------|
| 1 | Benefits _____ analysis | |
| 2 | Current issues with and possible solutions to video assistant refereeing | |
| 3 | How other _____ successfully | |
| 4 | Why refereeing standards in the English Premier League have dropped | |

Task 3

- You've decided to look at three articles from task 2. Read the extracts and decide which article you would select to read for your essay. Think about the reasons why you have selected your chosen article and then compare with a partner.

| Extract 1 | Extract 2 | Extract 3 |
|--|---|---|
| Although video assistant refereeing has been criticised _____ clear communication and constant _____, there are those who believe it can _____ in football, if used appropriately. | The Review Centre in _____ football has largely been effective in _____ correct and consistent decisions. | Some say the standards of _____ partly due to the hastened _____ rules by governing bodies. |

Worksheet 3: Reading Strategies

Task 1

- You've selected the following article for your essay. You're now going to practise surveying and skimming. Look at the sub-headings and topic and concluding sentences. What is it about?

The beginning of VAR

The 2018 World Cup [redacted] It was the first time video assistant refereeing (VAR) was launched with the aim of helping match officials make clearer decisions [redacted] and mistaken identity, thanks to multi-screen, slow-motion replays. Since three years have passed, [redacted] League, [redacted] managers, players and fans alike. According to a survey conducted by the BBC in December 2020, only 4 [redacted] as it is currently.

How it impacts the game on the pitch

One of the [redacted] to make a decision. As there is no time limit in place when studying an incident, many decisions have taken up to three minutes at a time, which is viewed by many as extremely disruptive. [redacted]. As [redacted] categories, but within two of the categories, there tends to be a myriad of incidents with offside and handball. This is largely due to the fact that the laws regarding these rules constantly change. One [redacted] only, that is to say, for example, cases of foul play should only be decided by the match official as this is a [redacted], Doré (2018) states that another way to reduce the time needed is to ensure that all who use [redacted] technology [redacted] every match.

How it impacts the game off the pitch

Another unresolved issue is the absence of communication between [redacted] stadium. [redacted] being investigated and the reasons behind the decision. This can often result in feelings of anger, injustice and gradually, less enjoyment. As Silva (2020) claims, a recent [redacted] football both in the stadium and on television is not as entertaining as it was before the implementation of VAR. The solution [redacted] communication [redacted] made explicit through microphones and large screens, and that the reasons for the initial stoppage and final decision are clearly [redacted] to the rest of their team.

The future of VAR

As video assistant refereeing [redacted] and rugby, it can be [redacted]. Ultimately, the way it is used at present must change.

References

BBC Sport, 2021. *How do you solve VAR and offside?* [online] BBC Sport. Available at: <https://www.bbc.co.uk/sport/football/55139175> [Accessed 10 April 2021].

Dore, L., 2021. *The six biggest problems with VAR - and how to fix them.* [online] inews.co.uk. Available at: <https://inews.co.uk/sport/football/var-problems-tottenham-rochdale-fa-cup-130851> [Accessed 10 April 2021].

Silva, R., 2021. *VAR is a step too far — it's taking the joy out of watching football.* [online] Standard.co.uk. Available at: <https://www.standard.co.uk/comment/comment/var-watching-football-fans-joy-a4342536.html> [Accessed 10 April 2021].

Task 2

- You need to find [redacted] use. Scan the article quickly to find the relevant information. Write the answers in the table.

| | |
|-------------------------|----|
| Current issues with VAR | 1. |
| | 2. |
| | 3. |

Task 3

- Read paragraph 1 in detail. Answer the following questions:

Open questions

| | | |
|-----|---------------------------------------|--|
| i. | How [redacted] been used in football? | |
| ii. | What [redacted] assistant refereeing? | |

Multiple choice: select one answer for each question only.

| | | |
|-----|---|---|
| i. | What is the aim of VAR? | A. To replace physical match officials. |
| | | B. To [redacted]. |
| | | C. To help referees make clearer and better decisions |
| ii. | What do the majority of football fans think of VAR? | A. Most [redacted] moment. |
| | | B. Most are not satisfied with how it operates at the moment. |
| | | C. Most [redacted]. |

Task 4

- Read paragraph 2 in detail. Can you guess what these words mean without using a dictionary?

| Word | Meaning |
|----------------|---------|
| aforementioned | |
| [redacted] | |
| relatively | |
| [redacted] | |

Task 5

- Read paragraph 3 in detail. Complete the following summary by putting words in the gaps.

A recent survey has [redacted] with the current state of [redacted], claiming that constant i) _____ and unclear decisions have resulted in less ii) _____ for [redacted] believed [redacted] iii) _____ in football as it has been in other sports, [redacted] iv) _____ are needed.

Worksheet 4: Reading Strategies

Task 1

- You're going to write a 250-word essay on 'the reasons .
- Use the reading strategies from the session to select, read and find some appropriate information for the task.

